

Slindon CofE Primary School Newsletter



11th October 2024

Busy days!

Dear Parents/Carers,

At the moment, the school is a hive of activity. The newness of the term has worn off and we are now into the depths of learning about new topics and themes. If you would like to know more about the learning the children are doing, please visit the class pages on our school website, where you will find knowledge organizers and a brief explanation of what is going on.

Our celebration assemblies have also started to celebrate the learning that has been going on in the school, with the children explaining to others what they have learnt during the week. These are always a special time for our school community and a time for all of us to reflect on the preceding week.

We have also noticed that the children are being more careful with their school jumpers and cardigans this year. However, we are still finding some unnamed pieces. Please try to name all of your child's clothes, so we can reunite them with their owners.

Finally, just a reminder that at breaktimes the children should have a healthy snack, such as fruit, cheese or vegetable sticks.

All the best,
Laura Webb
Headteacher

Dates

14 th -16 th /10	Chestnut Class Residential
15/10	Messy Church
24/10	Whole School Cross Country
25/10	INSET day
4/11	Yr 5/6 Girls and boys cricket at the Arena
12/11	Messy Church
13/11	Acorn Class to Pizza Express
15/11	Children in Need Day
19/11	Catkin Class to Goodwood Farm
19 th and 20 th / 11	Parents evening
21/11	Chestnut class Parliament trip
09/12	Whole School Pantomime

Our collective worship theme is friendship, linked with our Christian value of love.

We will be looking at maintaining friendships.

Galatians 5:22-24 But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control; against such things there is no law.

What's happening in school?

Year 3/4 Football

On Friday 4th October, our Year 3/4 team ventured to Petworth to compete in our second football tournament of the year.

The team started against Petworth, with a tense game with both sides fighting for the ball. However, Slindon was victorious with some amazing goals (and saves), finishing 7-1.

They then took on the mighty Fittleworth. This was an equal match, with both sides making plays for goal numerous times. This match ended 6-4 to Fittleworth, leaving Slindon second in the tournament.

We are very proud of our year 3/4 team and how much skill they showed. Every child had a touch of the ball and they all threw themselves into the game 🏆 😊



Maths fact – Do you know the 10 times table?
0, 10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120

What do you notice about the second digit?

What do you notice about the first digit?

Does this pattern continue?

How far can you go?

SPAG fact- Antonyms.

a word opposite in meaning to another (e.g. bad and good).





Recommended reads

As a school, we are always looking for ways to inspire a love of reading in the children. We have noticed that some of the children are so keen to read that they are filling in their reading records. Please do try and keep discussing their choices and asking questions about the text.

Here are a few questions to try:

Asking Questions about a book...

Choosing a book:

Why did you choose this book?

Did you like the picture on the front?

Have you read other books by this author?

Did you choose it because it is about ... (e.g. trains, cats)?

What could this book be about?

During the reading of the book:

Tell me what is happening in the pictures?

What has happened so far? Is it what you expected to happen?

What might happen next? How do you think the story might end?

What sort of character is....? Is he/she friendly/ mean/nice...?

Ask children about events in the story: How would you feel if you had been that character? Has anything like that happened to you? Would you like that to happen to you?

If reading an information book: What facts have you read? Have you learnt anything new? What does this page tell you about? Is there anything that interests you on this page?

Where would you go to find information about....?

At the end of the book:

What was your favourite part? Why?

What was the most interesting/ exciting part of the book? Can you find it?

What sort of character is....?

Why did that character do ... (give a situation/ event from the story)?

What happened in the story?

Are there any words that you don't understand or don't know what they mean?

Who are the main characters in the story? What character would you like to be?

Why are some words written in capital letters? Italics? Bold print? Different colour?

Would you like to read another story by this author or illustrator?

Have you read any other books like this one? Is it happy/sad/ scary/ exciting? Why do you think this?

Does this story remind you of anything that has happened to you?

Tell me about some other books that you have read recently.

Did you like this book? Why? (Encourage children to develop their opinion about books by encouraging them to explain their reasons)

Some key words to use when discussing books with your child:

Fiction		Non-fiction	
Story	Book	Contents	Information/facts
Character	Setting	Index	Pictures/photos
Plot	Illustrator	Glossary	Labels
Author	Title	Headings	Captions
Blurb	Illustrations	Sub-headings	Diagram
Beginning	Page		
Middle	Bold		
End	Italic		
Under-lined	Front cover		
Predict	Back cover		
	Publisher		

Here are some recommended reading lists:

Year 6

<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-6-pupils-ks2-age-10-11/>

Year 5

<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-5-pupils-ks2-age-9-10/>

Year 4

<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-4-pupils-ks2-age-8-9/>

Year 3

<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/reading-list-for-year-3-pupils-ks2-age-7-8/>

Year 2

<https://schoolreadinglist.co.uk/reading-lists-for-ks1-school-pupils/suggested-reading-list-year-2-pupils-ks1-age-6-7/>

Year 1

<https://schoolreadinglist.co.uk/reading-lists-for-ks1-school-pupils/suggested-reading-list-year-1-pupils-ks1-age-5-6/>

EYFS

<https://schoolreadinglist.co.uk/reading-lists-for-ks1-school-pupils/suggested-reading-list-reception-pupils-eyfs-age-4-5/>

Parent Survey

Since the last survey we have incorporated these things into the school:

- 1) ELSA provision for children who struggle with emotional literacy.
- 2) Knowledge organisers available on the school website.
- 3) Termly reports of internal data in maths and English.
- 4) Thoughtful workshops for anxiety.
- 5) More after school clubs, including Premier Sport and breakfast club.
- 6) Swimming sessions continuing in the spring term.
- 7) More parent workshops to support phonics, reading and mathematics.
- 8) More school trips to give context to the children's learning.
- 9) Parent information around internet safety.
- 10) And many, many more...

We are constantly seeking to improve and to know what we can do to improve, so please fill in our parent survey. If you need a paper copy, please pop into the office. Also, if we are doing anything well, please let us know 😊

https://forms.office.com/Pages/ResponsePage.aspx?id=aQmu3iN6QU-l1qEOTJrvoLAWuzELJEZHtOe_fDYQQJpUMkZCUzkxQjNHMFNOQVJHMQ0TVpCS1dWSi4u

Safeguarding at Slindon

What is safeguarding?

Visitors coming on to school premises, including the playground, have a duty of care towards the welfare and safety of the children and adults in the school. This is called safeguarding.

Safeguarding means that:

- children are protected from maltreatment
- a child's health or development is protected
- children grow up with safe and effective care
- action is taken to ensure the best outcomes for all children

Safeguarding is the action we take to promote the welfare of children in our care to protect them from harm. **We take this responsibility very seriously** and we work in close partnership with parents and professionals to protect all of our children. The school will take any reasonable action to ensure the welfare and safety of its pupils is maintained.

Our staff and governors have been trained on safeguarding in line with the KEEPING CHILDREN SAFE IN EDUCATION document and have taken part in 'PREVENT'.

If you worried about a child's safety you can contact IFD (Integrated Front Door) directly on [01403 229900](tel:01403229900)

Who to contact in our school

If in doubt, talk to someone... Designated Safeguarding Lead

Miss Laura Webb, Headteacher

Designated Safeguarding Deputies

Mrs Hazel Flower, School Business Manager

Mrs Karen Cooper, School Secretary

Safeguarding Governor

Mrs Katy Horner

Or you can email: dsl@slindonprimary.co.uk

REMEMBER, KEEPING OUR CHILDREN SAFE IS YOUR RESPONSIBILITY TOO!

School governor vacancy – Slindon CofE Primary School

Parent Governor vacancy

Being a school governor is a challenging but hugely rewarding role. It will give you the chance to make a real difference to young people, give something back to your local community and use and develop your skills in a board-level environment. As a governor you will be able to:

- Use your own experience of education and life beyond school to inform conversations
- Develop and utilise your skills in a board-level environment
- Make a valuable contribution to education and your community
- Support and challenge the school so that it improves for pupils and staff
- Bring your unique experiences, perspectives and insights in to decision-making in the interests of the school community

Governors set the aims and objectives for the school or group of schools and set the policies and targets for achieving those aims and objectives. They monitor and evaluate the progress the school is making and act as a source of challenge and support to the headteacher. In action, this means:

- Managing budgets and deciding how money is spent
- Engaging with pupils, staff, parents and the school community
- Sitting on panels and making decisions about things like pupil exclusions and staff disciplinary
- Addressing a range of education issues within the school including disadvantaged pupils, pupils with special needs, staff workload and teacher recruitment
- Looking at data and evidence to ask questions and have challenging conversations about the school
- Appointing and performance reviewing the head teacher and senior leaders, including making decisions about pay

For an informal conversation please contact Phil Johnson, Chair of Governors –
pjohnson@slindonprimary.co.uk

Skills

Anyone aged over 18 can be a governor and you do not need to be a parent. There is no requirement for you to have an understanding of the education system, just the necessary skills, character and time to contribute. There is plenty of training available to help you learn about education.

Schools needs and benefit from a range of professional knowledge on their governing board including education, finance, human resources, legal, marketing and public relations, property and estates management, and organisational change.

It is also important that you have time to commit to the role. School governors typically attend 6-12 meetings per year, as well as making school visits and having background reading and training.

Other specific questions for school to answer

You will also need to undertake a DBS check with the school and pass all relevant disqualification checks.

Standard School Year 2024/2025

Recommended school term and holiday dates for the academic year 2024/2025 for West Sussex

The School Year



	2024			
	September	October	November	December
Monday	2 9 16 23 30	7 14 21 28	4 11 18 25	2 9 16 23 30
Tuesday	3 10 17 24	1 8 15 22 29	5 12 19 26	3 10 17 24 31
Wednesday	4 11 18 25	2 9 16 23 30	6 13 20 27	4 11 18 25
Thursday	5 12 19 26	3 10 17 24 31	7 14 21 28	5 12 19 28
Friday	6 13 20 27	4 11 18 25	1 8 15 22 29	6 13 20 27
Saturday	7 14 21 28	5 12 19 26	2 9 16 23 30	7 14 21 28
Sunday	1 8 15 22 29	6 13 20 27	3 10 17 24	1 8 15 22 29
	2025			
	January	February	March	April
Monday	6 13 20 27	3 10 17 24	3 10 17 24 31	7 14 21 28
Tuesday	7 14 21 28	4 11 18 25	4 11 18 25	1 8 15 22 29
Wednesday	1 8 15 22 29	5 12 19 26	5 12 19 26	2 9 16 23 30
Thursday	2 9 16 23 30	6 13 20 27	6 13 20 27	3 10 17 24
Friday	3 10 17 24 31	7 14 21 28	7 14 21 28	4 11 18 25
Saturday	4 11 18 25	1 8 15 22	1 8 15 22 29	5 12 19 26
Sunday	5 12 19 26	2 9 16 23	2 9 16 23 30	6 13 20 27
	May	June	July	August
Monday	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25
Tuesday	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26
Wednesday	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27
Thursday	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28
Friday	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29
Saturday	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30
Sunday	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24 31

Bank and Public Holidays 2024/2025

Christmas Holiday	25th December 2024	May Day	5th May 2025
Boxing Day	26th December 2024	Spring Bank Holiday	26th May 2025
New Year Day Holiday	1st January 2025	Summer Bank Holiday	25th August 2025
Good Friday	18th April 2025		
Easter Monday	21st April 2025		

Useful Information

Term Lengths (days)

School holidays		September to October half term	40
		October to December	35
Bank holidays and national holidays		January to February half term	30
		February to April	30
Start of Term		April to May half term	23
		June to July	37
End of Term		Total	195 days

Please note that the first day of the autumn term in September 2025 will not be determined until the 2025/26 timetable has been consulted upon and approved.



St Philip Howard

CATHOLIC SCHOOL



OPEN EVENING

Thursday
26th September
5.00pm - 8.00pm
Talks from Headteacher at
5.15pm and repeated at
6.15pm and 7.15pm

OPEN MORNING TOURS

9am on Monday,
Wednesday and Friday
between 30th September
and 25th October

SIXTH FORM OPEN EVENING

Thursday, 7th November
6.00pm - 8.00pm



“Becoming the people
God calls us to be”



FOR MORE INFORMATION CALL: 01243 552055

Elm Grove South Barnham West Sussex PO22 0EN

www.sphcs.co.uk



More information will be available on the school website

West Sussex SENDIAS Service

Is your child starting primary school or transferring to junior or secondary school in September 2025?

- Do you think, for whatever reason, you may struggle with the Admissions process?

Secondary School

Online applications open:

Monday 2 September 2024.

Deadline for applying for a secondary school place for your child is:

Thursday 31 October 2024.

Primary School (inc. infant/junior)

Online applications open:

Monday 7 October 2024.

Deadline for applying for a school place for your child is:

Wednesday 15 January 2025.

For more information on the admissions process:

www.westsussex.gov.uk/admissions

If so, the West Sussex SENDIAS Service can:

- explain the admissions process to you
- help you to make an informed decision about your child's schools of preference
- help you to fill in the online application form.

Please contact the SENDIAS Service:

Helpline: 0330 222 8555

Email: send.ias@westsussex.gov.uk

www.westsussexsendias.org



Apply online at:
westsussex.gov.uk/admissions



Was your child born between 1 September 2020 and 31 August 2021?

If so they are eligible to start school
in September 2025

Apply online!

It's simple, convenient and time-saving.
If your application is received after the deadline,
your chance of securing a place at one of your
preference schools could be seriously affected.

You can apply online from
Monday 7 October 2024.
If you would like further advice or
information, phone: **03330 142 903.**

Deadline: Wednesday 15 January 2025

Free internet access to apply online is available at all West Sussex libraries.



WS110(M) 08.24



Magic of Maths

A fun morning of codes,
puzzles and number tricks
For pupils in Years 3 & 4 from local
primary schools



Westbourne
House School
CHICHESTER

Saturday 9 November 2024, 10am-12pm

Register for free: westbournehouse.org/events

All I am,
everything I can be

MUSIC CENTRES



BOGNOR REGIS

THU 16:30 - 18:00

CHICHESTER

SAT 09:00 - 12:30

HORSHAM

SAT 09:00 - 14:30

WORTHING

FRI 16:30 - 19:30 & WED 16:30 - 17:30

FIND OUT MORE:

 www.westsussexmusic.co.uk/make-music/music-centres/

 **01403 286330**



Supported using public funding by



**ARTS COUNCIL
ENGLAND**



JC SPORTS OCTOBER HOLIDAY CAMPS

FROM £23.99

BOOK BY 13/10/24
AND RECEIVE 20% DISCOUNT
USING CODE EARLYBIRD20

OPEN FOR ALL ABILITIES!



SCAN ME

This October Half-Term we are back with our Holiday Camps! We are offering a more action-packed camp than ever before, offering sports like ARCHERY, FENCING, FOOTBALL, BASKETBALL, INFLATABLE DARTS and MORE!

Please see reverse for dates, schools, booking links, and contact information.

For more information, email Zachary Dray, our HOLIDAY ACTIVITY MANAGER at zdray@jc-sportsonline.com, or call 0800 994 9164

More Information: www.jc-sportsonline.com 0800 994 9164

TURN ME
OVER!



Headlice

We have recently had cases of headlice in the school. Please ensure you are checking your child's hair regularly and treating any lice found.

<https://www.nhs.uk/conditions/head-lice-and-nits/>

Midhurst Rother College
The best in everyone™
Part of United Learning

Fireworks Night

Friday 8 November
Gates open 6.00pm

2024

Tickets on Eventbrite

- Hot food & snacks
- Licensed Bar
- Raffle to start the display
- No parking on-site
(disabled parking available if booked in advance)

OUR SPONSORS

SKY PARK FARM

GLAYTONS COFFEE HOUSE

MacDonald Oates LLP
SOLICITORS

LEWIS BROWNLEE

PORTER
Estate Agents
Sales | Management | Lettings
www.porterestateagents.com

AFTERBURN GYM
STRIVE - PERFORM - ACHIEVE

Admission

Family of 4	£16
Adult	£6
Child	£3.50