

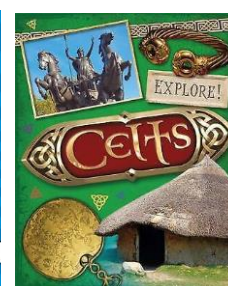
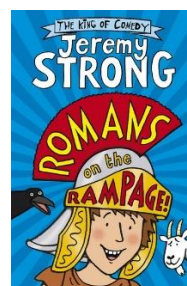
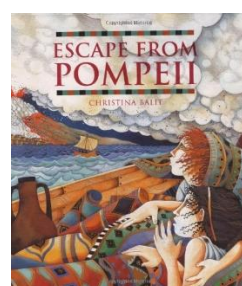
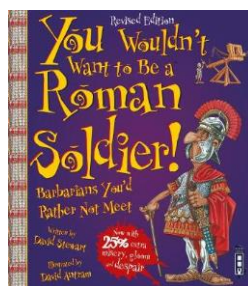
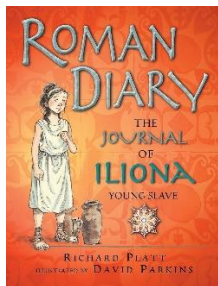
History Knowledge Organiser Y3/4 Romans



Key Vocabulary

Conquest	A military invasion
Emperor	A man who rules an Empire
Invasion	To enter as an enemy, by force, to take control
Empire	A group of territories under one rule
legionary	A soldier in a Roman legion
legion	A division of 3,000 – 6,000 men and cavalry in a Roman arm
Auxiliary soldier	A 'helper' recruited from a non- Roman tribe
Revolt	To rise up and fight against a government
Rebellion	A fight against the ruler
Celts	The people of the Iron Age who occupied Britain
Rebellion	A fight against the ruler
Archaeology	The study of history by looking for things people in the past have left behind.
Evidence	A sign to show something existed or is true

Key texts:



Key Enquiry Questions

How was the Roman Empire founded?

Why was the Roman army so successful?

What was it like to be a Roman soldier in Britain?

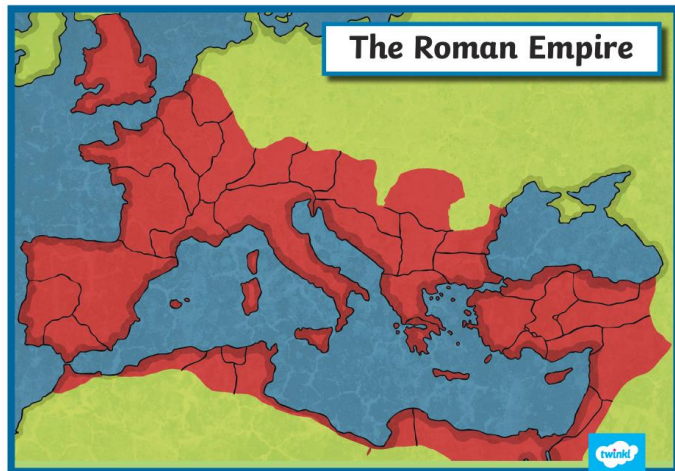
How the Romans experience resistance?

What do we know about Roman architecture?

What have the Romans done for us?

How did the Roman period change Britain forever?

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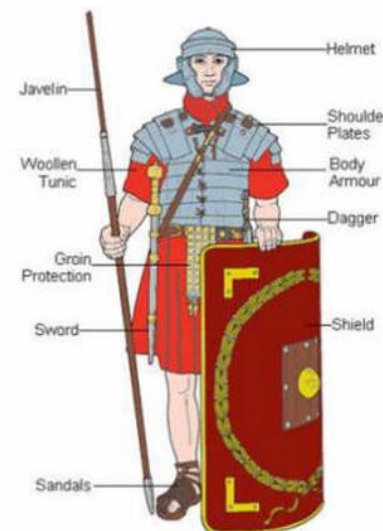
Italy

What will I know by the end of the unit?

- Why the Romans invaded Britain
- The impact the Romans had on Britain
- To understand what an empire is
- Why the Roman empire was so successful

The Roman Empire was at its largest from AD 98-117

A Roman soldier's uniform



Boudica, Warrior Queen of the Iceni Tribe, who led the revolt against Roman rule in AD 60- 61.

