

### Personal Social Emotional Development (PSED)

- I will be identifying a wider range of emotions and considering how to deal with them.
- I will be considering needs of others and how to support them.
- I will be developing my self-confidence and resilience.
- I will be making independent choices and trying new things.
- I will be dressing and undressing for Forest School.
- I will be developing my independence in managing personal hygiene.

### Physical Development (PD)

- I will be visiting the forest.
- I will be taking part in PE lessons.
- I will be exploring a range of movements, e.g., jumping, hopping, sliding and dancing.
- I will be climbing over, under and through obstacles, e.g. climbing frame and large construction obstacle courses.
- I will be developing my throwing and catching skills.
- I will be exploring a range of wheeled resources to push and pull.
- I will use large construction to build.
- I will practise holding my pencil in a tripod grip.
- I will begin to copy and form recognisable letter shapes.
- I will be drawing, representing recognisable objects or shapes in my work.
- I will be threading, cutting and weaving.
- I will be using scissors to cut along curved lines, holding scissors in the correct position.
- I will be exploring a wider range of malleable resources.
- I will be moulding and shaping clay with fingers and tools.

### Communication and Language (CL)

- I will be listening and responding to stories.
- I will be retelling stories, using story language.
- I will be responding to questions.
- I will be following instructions.
- I will be taking part in discussions.
- I will understand how to listen carefully and why listening is important.
- I will begin to use new vocabulary through the day in different contexts.
- I will be communicating with different audiences and for varying purposes.

### Mathematics (M)

- I will be subitising to 5 and beginning to talk about the different ways that amounts to 5 can be made.
- I will be counting objects accurately to 10 using one to one correspondence.
- I will be identifying when groups of objects have the same, less than or more than.
- I will be recognising numbers to 10 and putting them in order.
- I will be using some 2D shape names.
- I will be demonstrating an understanding of prepositional language.
- I will be creating repeated patterns with colour and shape.

Catkin Class: Autumn Term 2023/24

# Terrific Tales

### Literacy (L)

- I will be listening to a range of traditional stories.
- I will be talking to others about favourite stories.
- I will be talking about the main events in a story and predicting what might happen in unfamiliar texts.
- I will be sequencing stories and creating story maps.
- I will be retelling stories using role play or small world resources, using some story language.
- I will be exploring rhyme and alliteration.
- I will be continuing to learn new letters and their corresponding sounds.
- I will be blending and segmenting to read and spell cvc words.
- I will begin to spot diagraphs.
- I will begin to read decodable labels and captions.
- I will be writing my name and begin to write cvc words, labels and simple captions.
- I will be orally composing a sentence.
- I will be writing some lower and upper case letters correctly.

### Understanding the World (UW)

- I will be taking part in daily collective worship.
- I will be engaging with, enquiring about and exploring the BIG question - Why do Christians perform nativity plays at Christmas?
- I will be developing an understanding of the concept of past and present through stories, community events and personal experiences - e.g. Fireworks night, Diwali and Christmas.
- I will be exploring world maps to find out more about story settings.
- I will be listening carefully to stories about different places and is beginning to recognise that different places have different features,
- I will be exploring different cultures versions of famous fairy tales.
- I will explore the concept of stranger danger (Jack and the beanstalk). Talking about occupations and how to identify strangers that can help them when they are in need.
- I will be observing and talking about seasonal changes.,
- I will be describing some features of plants and animals and identifying when things are the same and different.

### Expressive Arts & Design (EAD)

- I will be using different textures and materials to construct.
- I will be experimenting with moulding tools.
- I will be developing my cutting skills.
- I will be using a range of shapes and colours in observational drawings.
- I will be listening to music and will begin to move in response.
- I will be creating firework and rangoli artwork.
- I will be designing and making Christmas decorations and Christmas cards.
- I will be working with others using story maps, props and puppets to retell, invent and adapt stories.
- I will be singing familiar songs and learning new songs.
- I will be rehearsing and performing a Nativity Play.