Catkins PSHE Knowledge Organiser

Spring Term 1 – Identity, society and democracy

Me and Others

Key words:

Special
Unique
Same
Different
Likes
Dislikes
Responsibility
Responsible
Cooperate
Helpful
Unhelpful



Children working together and cooperating



Children being responsible and recycling rubbish

Useful Websites:

Always talk to someone who helps keep you safe, such as a parent, teacher or other adult you trust.

Childline: 0800 11 11 www.childline.org.uk

In an emergency: 999

KS1 PSHE and citizenship class clips, BBC Bitesize, video clips about rights and responsibilities and the environment www.bbc.co.uk/education/subjects/zmpfb9q



What we should know and what we should be able to do:

To learn about what makes themselves and others special

- •I can recognise some of the things that make me special
- •I can describe ways I am similar and different to others
- •I understand that everyone has something about them that makes them special

To learn about roles and responsibilities at home and school

- •I can identify the different roles of people at home and school
- •I can solve simple dilemmas about taking responsibility
- •I can explain why it is important to take responsibility at school and at home (including looking after the local environment)

To learn about being co-operative with others

- •I can recognise different types of helpful and unhelpful behaviour in the playground and in the classroom
- •I can challenge unhelpful behaviour in a positive way
- •I understand how my behaviour can affect others

Books for this topic:

• Elmer, David McKee • It's a George thing, David Bedford • It's okay to be different, Todd Parr • No matter what, Debi Gliora • The rainbow fish, Marcus Pfister • But Martin, June Counsel • This is our house, Michael Rosen • What would we do without Mrs Mac? Gus Clarke • Look after your planet (a Charlie and Lola story), Lauren Child • Alfie gives a hand, Shirley Hughes • That's not funny, Adrian Johnson • The frog Olympics, Brian Moses •