

# Slindon Church of England Primary School

## Planning Overview



### Cycle A- 2024-2025

	Where do I belong?		Great Escapes and Escapades		Dungeons and Dragons	
<b>Catkins 2024-25</b>	<b>Autumn 1 Woodland Adventures</b>  <b>8wks</b>	<b>Autumn 2 Where do the leaves go in Winter?</b>  <b>7wks</b>	<b>Spring 1 Beware! The Big Bad Wolf!</b>  <b>6wks</b>	<b>Spring 2 Wheels and Wings</b>  <b>6wks</b>	<b>Summer 1 Who lives in an egg like this?</b>  <b>5wks</b>	<b>Summer 2 Turrets and Tiaras</b>  <b>7wks</b>
<b>English</b>	<p><b>A Letter from your teacher the first day of school</b> by Shannon Oslen</p> <p><b>The Lost Words</b> by Robert MacFarlane</p> <p><b>The Great Kapok Tree</b> by Lynn Cherry</p> <p><b>Little Red</b> by Bethan Woollvin</p>	<p><b>The Storm Whale</b> by Benji Davies</p> <p><b>The Snowflake</b> by Benji Davies</p> <p><b>Pumpkin Soup</b> by Helen Cooper</p>	<p><b>Vlad and The Great Fire of London</b> by Kate Cunningham</p> <p><b>The Tin Forest</b> by Helen Ward</p> <p><b>The Last Wolf</b> by Mini Grey</p>	<p><b>Mrs Armitage on Wheels</b> by Quentin Blake</p> <p><b>Jack and the Beanstalk</b></p> <p><b>Man on the Moon</b> by Simon Bartram</p> <p><b>Lost in the Toy Museum</b> by David Lucas</p>	<p><b>Tell me a Dragon</b> by Jackie Morris</p> <p><b>Bog Baby</b> by Jeanne Willis</p> <p><b>Superworm</b> by Julia Donaldson</p>	<p><b>Hansel and Gretel</b> by Bethan Woollvin <b>VIPERS</b></p> <p><b>Prince Cinders</b> by Babette Cole</p> <p><b>Cinderella</b></p> <p><b>I am the seed that grew the tree</b> by Fiona Waters</p> <p><b>The Ogre who wasn't by Michael Morpurgo &amp; Emily Gravett</b></p>

<p><b>Maths</b></p>	<p><b>EYFS</b> Mastering Number</p> <p>Match and Sort, Compare amounts, Shape, space and Measure</p> <p><b>Yr1/2</b> Place value Addition and subtraction</p>	<p><b>EYFS</b> Mastering Number</p> <p>Numbers to 3 Shape, Space and Measure</p> <p><b>Yr1/2</b> Place value</p> <p>Shape</p>	<p><b>EYFS</b> Mastering Number</p> <p>Numbers to 5 Shape, space and Measure</p> <p><b>Yr1/2</b> Addition and subtraction</p> <p>Multiplication and division.</p>	<p><b>EYFS</b> Mastering Number</p> <p>Numbers to 10 Making pairs and combining two groups Shape, space and Measure</p> <p><b>Yr1/2</b> Length and height</p> <p>Statistics</p>	<p><b>EYFS</b> Mastering Number</p> <p>Building Numbers beyond 10 Adding more Taking away Shape, space and Measure</p> <p><b>Yr1/2</b> Money</p> <p>Fractions</p> <p>Time</p>	<p><b>EYFS</b> Mastering Number</p> <p>Doubling, sharing Odds and Evens Problem Solving Patterns Shape, space and Measure</p> <p><b>Yr1/2</b> Mass, capacity, temperature</p> <p>Position and direction</p>
<p><b>Science</b></p>	<p>Animals, including humans – Amazing Me</p> <p>Y1 and Y2</p> <p>Life cycle of a frog</p>	<p>Seasonal Changes</p> <p>Y1</p>	<p>Everyday Materials</p> <p>Y1</p>	<p>Uses of everyday materials</p> <p>Y2</p>	<p>Living things and their habitats</p> <p>Y2</p> <p>Ducks or Chicks/ Caterpillars</p> <p>Plants Y1 and 2</p>	
<p><b>Computing</b></p>	<p>E-Safety Computing systems and networks IT around us.</p>	<p>E-Safety Creating media – Digital photography</p>	<p>E-Safety Programme A – Robot algorithms</p>	<p>E-Safety Data and information Pictograms</p>	<p>E-Safety Creating media – Digital music</p>	<p>E-Safety Programming B – Programming Quizzes</p>
<p><b>History</b></p>			<p>The Great Fire of London</p>	<p>History of Transport – compare bicycles</p>	<p>Castles and Knights Compare Arundel and Bodium</p> <p>Compare Elizabeth II, Victoria, and Elizabeth I</p> <p>King Charles?</p>	<p>Compare Queen Elizabeth II and King Charles</p>

<b>Geography</b>	Wonderful World - Compare Amazon rainforest to UK	Wild Weather - Compare Iceland to UK				
<b>Art</b>	Henri Rousseau & John Dyer – Rainforest landscapes  Make animal masks	Giuseppe Arcimboldo- Self Portraits  Make portrait	Nils Udo - Environmental Art Natural Sculptures		Abstract Artist: Mondrian – painting shape and colour	
<b>DT</b>		Christmas - Celebration card Projects on a page - Levers- Celebration card  Food - Preparing fruit and vegetables		Designing a product, considering materials and structure – Bicycles/Rocket  Designing a product, considering materials and structure – Bicycle		Projects on a page – Freestanding structures- Making models and structures on a castle theme
<b>Music</b>	Charanga <b>Unit:</b> Hands, Feet, Heart <b>Style:</b> South African styles	<b>Charanga</b> <b>Unit:</b> Ho Ho Ho <b>Style:</b> Christmas, Big Band, Motown, Elvis, Freedom Songs	Charanga <b>Unit:</b> I Wanna Play In A Band <b>Style:</b> Rock	Charanga <b>Unit:</b> Zootime <b>Style:</b> Reggae	Charanga <b>Unit:</b> Friendship Song	Charanga <b>Unit:</b> Reflect, Rewind and Replay <b>Style:</b> Western Classical Music
<b>P.E.</b>	Dance  Invasion games	Gymnastics  Net games	Swimming  Bat and ball games	Swimming  Forest School	Games Forest School	
<b>R.E.</b>	<b>Judaism</b> Why do Jewish families talk about repentance at New Year?	<b>Judaism</b> Why is learning to do good deeds so important to Jewish people?  Why do Christians perform nativity plays at Christmas?	<b>Christianity</b> What did Jesus teach about God in his parables?	<b>Christianity</b> Why do Christians pray to God and worship him?  Why do Christians put a cross in an Easter garden?	<b>Christianity</b> How does celebrating Pentecost remind Christians that God is with them always?	<b>Judaism</b> Why do Jewish families say so many prayers and blessings?
<b>PSHE</b>	<b>Physical Health and Wellbeing</b> Fun Times	<b>Keeping Safe and managing risk</b> Feeling Safe	<b>Identity, society and equality</b> Me and Others	<b>Drug, alcohol and tobacco education</b> What do we put into and onto bodies?	<b>Mental Health and wellbeing</b> Feelings	<b>Careers, financial capability and economic wellbeing</b> My Money

	Is it cold up there?		Did the stone age rock?		How many miles is the Nile?	
<b>Acorns</b>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<b>The lost Words</b> Poetry Narrative (How the words came back)  <b>The Ice Palace</b> <b>Setting description</b> Narrative Newspaper	<b>The Snowman –</b> narrative  <b>Rhyming poems</b>	<b>Stone Age Boy</b> by Satoshi Kitamura – narrative  <b>How to wash a Woolly Mammoth</b> by Michelle Robinson- Instructions	<b>Hunters and Gatherers - Marcie Williams - information text</b>  <b>The First Drawing by Mordacai Gernstein - Narrative</b>	<b>Tadeo Jones –</b> Literacy shed – setting description writing  <b>Shape Poetry</b>	<b>Egyptian Cinderella - Shirley Climo –</b> character description  <b>Marcy and the Riddle of the Sphinx</b> by Joe Todd Stanton
<b>Maths</b>	Place value.  Addition and subtraction	Multiplication and division  Measurement - area	Multiplication and division  Length and perimeter.  Fractions	Fractions  Mass and capacity  Fractions	Time  Decimals  Money	Shape  Position and direction  Statistics
<b>Science</b>	Animals including humans (Y4)		Rocks (Y3)	Magnets (Y3)		Light (Y3)
<b>Computing</b>	E-Safety Systems and networks- The internet (Y4)	Programming- Sequence in music (Y3)	E-Safety Creating media- desktop publishing Adobe Spark (Cross curricular)(Y3)	Programming- events and actions(Y3)	E-Safety Creating media- photo editing (Cross curricular)(Y4)	Creating media- stop-frame animation (Cross curricular)(Y3)
<b>History</b>			Stone Age, Bronze Age and Iron Age		Ancient Egypt	
<b>Geography</b>	Scandinavia					The River Nile
<b>Art</b>	Northern Light Art  Edward Munch		Cave paintings		Designing and making death masks	

<b>D. T.</b>		Project on a page – Levers and linkages. Christmas Crafts 3D Cards		Project on a page – 2D shape to 3D- sewing pouches.		Making Egyptian Shadufs
<b>Music</b>	Let your Spirit Fly - Charanga	Charanga (Yr 4) – Exploring feelings when we play.  Christingle Service	Glockenspiel - Charanga	West Sussex Music  Easter Service	Bringing us together – Charanga	Charanga – Year 4 – The show must go on.  Panto
<b>P.E.</b>	Netball (yr 3)  Dance	Gymnastics (yr 4)  Dance	Swimming  Invasion games	Swimming  Net and wall games	Striking and Fielding Rounders  OAA	Athletics  Forest School
<b>R.E.</b>	<b>Reconciliation</b> How do Christians show reconciliation with God, and others, is important?	<b>Submission</b> How does a Muslim show their submission and obedience to Allah?	<b>Karma</b> Why do Hindus want to collect good karma?	<b>Christianity</b> Why is the cross more than a symbol of sacrifice?	<b>Christianity</b> What do Christians mean when they talk about the Kingdom of God?	<b>Judaism</b> What symbols and stories help Jewish people remember their covenant with God?
<b>PSHE &amp; RSE</b>	<b>Identity, society and equality</b> Democracy	<b>Drug, Alcohol and Tobacco Education</b> Making Choices	<b>Physical Health and Wellbeing</b> What is important to me?	<b>Keeping Safe and Managing Risk</b> Playing Safe	<b>Sex and Relationship Education</b> Growing up and Changing	
<b>MFL</b>	Rouge – Describing me and others.	Rouge – Saying what I and others have,	Rouge - in class at home Menton carnival	Rouge - Saying what I and others like family & friends at home	Rouge - Describing things and people Mother's day at the zoo Tintin favourites	Rouge - Expressing likes and saying what I and others do at school friendship  The Hungry Caterpillar

	Would you love to live in a city?		Are we now free?		Where have we come from; where are we going?	
<b>Chestnuts</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>English</b>	Way Home by Libby Hathorn	A Boy And A Bear In A Boat by Dave Shelton	Rose Blanche – Ian McEwan/Roberto Innocenti	The Mozart Question Michael Morpurgo  Anne Frank by Josephine Poole and Angela Barrett	Sensational by Roger McGough  Where My Wellies Take Me... by Clare and Michael Morpurgo  The pebble in my Pocket by Meredith Hooper	Journey to the River Sea by Eva Ibbotson
<b>Maths</b>	Place value  Addition and subtraction  Multiplication and division.	Fractions  Multiplication and division	Multiplication and division  Fractions  Decimals	Area, perimeter and volume.  Decimals  Fractions, decimals and percentages.	Ratio  Algebra  Shape	Position and direction  Statistics  Converting units.
<b>Science</b>	Forces	Evolution and Inheritance	Animals including humans (Y5 & Y6) (Health, the heart and the ageing process)			Electricity (Y6)
<b>Computing</b>	E safety: Self-image and identity, Systems and networks- Communication (Y6)  Programming- Selection in quizzes(Y5)		E safety: Online Reputation, Online Bullying  Creating media-video editing (Cross curricular)(Y5)  Programming- Selection using Physical devices (Cross curricular) (Y5)		E safety: Managing Online Information, Health, Wellbeing and Lifestyle  Creating media-3D Modelling (Cross curricular)(Y6)  Data and information-Spreadsheets(Y6)	
<b>History</b>			World War II			
<b>Geography</b>	The Industrial North		Europe in WWII		Mapping Land use; economic activity; natural resources Coasts	
<b>Art</b>	Perspective drawing L.S.Lowry		Wax resist painting and drawing		Hokusai – The Wave Printing and painting	

<b>D. T.</b>		Projects on a page- Celebrating food and seasonality.  Make a game for the Christmas Fair.		Projects on a page – Pulleys or gears- Design a World War shelter		Projects on a page – Electrical – monitoring and control Lighthouses
<b>Music</b>	Harvest Service  Charanga – (Y5) Dancing In The Street	Charanga – (yr 6) developing ensemble skills.  Carol Service	Charanga (Y5) Classroom Jazz 1	Charanga (yr 6) – Musical styles connect us.  Easter Service	Charanga (Yr 5) – Freedom to improvise.  Chichester Leavers’ Service	Charanga (Yr 6) – Farewell tour  Pantomime
<b>P.E.</b>	Dance Tag Rugby	Dance Gymnastics	Swimming (Y5) Football	Swimming (Y5) Hockey	Netball Forest School	Rounders Athletics
<b>R.E.</b>	<b>Christianity</b> Why is the Gospel such good news for Christians?	<b>Islam</b> What does the Qur’an reveal to Muslims about Allah and his guidance?	<b>Hinduism</b> What spiritual pathways are written about in Hindu scriptures?	<b>Judaism</b> What is holiness for Jewish people: a place, a time, an object or something else?	<b>Christianity</b> What is the great significance of the Eucharist for Christians?	<b>Buddhism</b> How did Buddha teach his followers to find enlightenment ?
<b>PSHE &amp; RSE</b>	<b>Human Rights</b>  Identity, Society and equality	<b>Mental Health and Wellbeing</b>  Healthy Minds	<b>Keeping Safe and Managing Risk</b>  Keeping safe out and about	<b>Drug, Alcohol and tobacco education</b>  Weighing up risk	<b>Sex and Relationship Education</b>  Healthy relationships/How a baby is made  Real Love Rocks (Y6 only)	
<b>MFL</b>	Bleu - Describing me and others (B) back to school in France teachers dates, birthdays	Bleu- Saying what I and others have (B) in school comparing schools and homes physical description  Christmas in Haiti (B),	Bleu - Saying what I and others do Christmas activities New Year in France and Haïti 1st January in Haïti La Fête des Rois	Bleu - Saying where you’re going and what there is there describing school in Canada	Bleu- Saying what I and others do activities at home a surprise party weather sports and instruments	Bleu - Expressing likes and actions what we do what we like / dislike doing food for a picnic  Revision/assessment Ton Christ est juif poem