Slindon CofE Primary School Newsletter



15th March 2024

Science Week!

Dear Parents/Carers,

The school has been buzzing this week, with science being at the forefront of our minds, as we celebrate British Science week. All of the classes had the opportunity to reflect on the theme of time and how this related to scientific enquiry.

Each class have been carrying out their own discussions and experiments, which can be seen further on in this newsletter.

We have also been lucky enough to celebrate World Book Day on the 7th March and were fascinated by the range of books that the children read. The story jars, were also very impressive and gave some excellent clues to the stories they represented.

On the same day, we were visited by the fire service, who gave the children some key tips on fire safety and what the job looks like on a day to day basis.

As a school, we are enjoying the longer days and slightly warmer temperatures, but please be aware that we take the children out in all weathers, so please ensure they have a coat to wear.

Thank you again for your continued support.

Laura Webb Headteacher

Forgiveness linked to kindness.

Over this fortnight we have been considering music about forgiveness, such as 'Amazing Grace.' We have been trying to understand why it is such a popular theme.

Dates

19/3	Messy Church
20/3	Marine STEM session for yr 5/6
21/3	Dance showcase at St Philip Howard Catholic School
25/3 and 26/3	Parents Evening
27/3	Easter Service at St Mary's Church
16/4	Parent workshop around fears and worries
17/4- 19/4	Chestnut Class residential
19/4	Hazel Class in the forest
23/4	Parent workshop around fears and worries.
23/4	Messy Church
23/4	Dance House - Pavilion Theatre, Worthing
26/4	Hazel Class in the forest
30/4	Parent workshop around fears and worries.
3/5	Hazel Class in the forest
3/5	Yr 5/6 Civil War Project
7/5	Parent workshop around fears and worries.
10/5	Hazel Class in the forest

What's happening in school?

Science Week

For Science Week, Hazel class carried out a very important investigation. Our question was - Which makes the best bubbles washing up liquid or bubble solution? Our criteria was - time until bubble popped, amount of bubbles and size of bubbles.

Hazel used observation, measuring and recording skills to do their investigation. We concluded that, although the bubble solution made the most bubbles, it was the washing up liquid bubbles that lasted longest and made the biggest bubbles. With one bubble not popping for 58 seconds!

We also looked at the life cycle of frogs. Hazel class re-enacted the life cycle of frogs in groups and then used the learning to create diagrams.





Maths fact

The mathematical word "hundred" coins from "hundrath" which is an old Norse term that actually referred to a quantity of

English fact!

Only two English words in current use end in "-gry". They are "angry" and "hungry".

Catkins Science Week Write Up

Catkin Class have been marking Science Week this year by exploring the theme of time. The class started the week by talking about all the different ways we can physically measure the passing of time. The children were amused by the absence of clocks but were still determined to stick to the structure of our daily timetable.

The children worked together to make a sand timer from 2 plastic bottles. They then used a virtual stopwatch to calibrate their sand timer to measure 1 minute exactly! The children were then able to use the sand timer to challenge themselves against the clock with physical exercises including star jumps and running widths of the playground.

During the week the children also had the opportunity to make clocks. The children carefully cut out clock faces and added the time increments before attaching split pin hands to create a simple moving mechanism.

The passing of time has also been at the heart of our growing topic this week. As the children have been making careful observations of their growing sunflower seedlings and runner beans. This has led to lots of talk about our changing seasons and observations of this in our local environment.







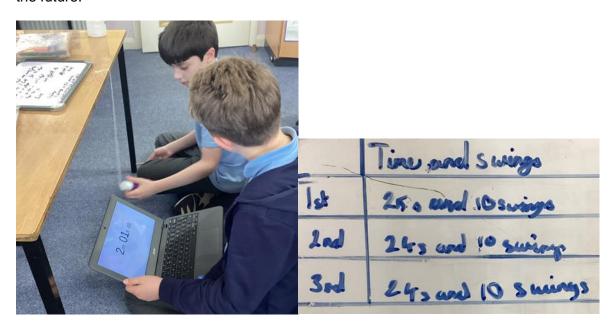




Chestnuts class – British Science week.

Following on from our 'timeless' day at the start of the week, the children in Chestnut class continued to explore the theme: What if there were no clocks?

After a brief introduction to the history of time they became scientists and made water clocks and pendulum timers. The children were challenged to create a pendulum timer that would complete exactly 10 swings in 30 seconds. Many of the children succeeded in completing the challenge – obviously they will be the scientists of the future!



World Book Day!

We had a wonderful time celebrating World Book Day at Slindon CofE Primary School. The children's costumes were amazing, with particular mention to 'Fing' and 'Miss Spider' who made their costumes at home.

During the day we had numerous events in school, starting with parent reading sessions at the beginning and end of the day. This was followed by buddy reading happening in the classes, with the older children, reading with the younger children and sharing their stories. Each class had their own activities during the day, which were all based on favourite stories and our oldest class, Chestnuts, wrote stories for their EYFS friends.

We had a fantastic day sharing our love of reading and want to thank everyone for making it so special.







Fire Service visit

On World Book Day we were also visited by West Sussex Fire Service, who brought one of their engines for the children to explore. The fire service visit EYFS, Year 2 and Year 5 to talk about fire safety and how they can keep themselves safe. They then get the chance to go and look at the fire engine, look at the pressure guages, hoses and sound the horns. Mrs Tully was very pleased that they cleaned her car, while they were demonstrating the hoses with the children.





Standard School Year 2023/2024

Recommended school term and holiday dates for the academic year 2023/2024 for West Sussex

The School Year

										20	23										
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Saturday	2	9	16	23	30		7	14	21.	20		4	11	10	25		2	-9	1.6-	23	30
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Friday	3	10	17	34	31		7	14	21	20		5	12	19	26		2	19	16	23	30
Saturday	4	11	10	25		1		15	22	29		6	13	20	27		3	20	1.7	24	31.
Sunday	5	12	19	26		2	9	16	23	30		7	14	21	20		4	11	1.0	25	

Bank and Public Holidays 2023/2024

Christmas Holiday	25th December 2023	Hay Day	6th May 2024
Boxing Day	26th December 2023	Spring Bank Holiday	27th May 2024
New Year Day Holiday	1st January 2024	Summer Bank Holiday	26th August 2024
Good Friday	29th March 2024		
Easter Monday	1st April 2024		

Useful Information

Term Lengths (days)

School holidays	September to October half term	36 days
	 October to December	35 days
Bank holidays and national holidays	January to February half term	29 days
	 February to April	29 days
Start of Term	April to May half term	29 days
	 June to July	37 days
End of Term	Total	195 days

Please note that the first day of the autumn term in September 2024 will not be determined until the 2024/25 timetable has been consulted upon and approved.

Thought-full Workshops

Further to our letter about the Thought-full workshops for parents, here is a breakdown of each workshop. You do not need to attend them all and there will be opportunities for questions.

Session	Date	Theme
Session 1	23 rd April	The first session starts with understanding anxiety and introduces the biological function of anxiety. We also spend time getting to know each other, parents' experiences with their children and what they would like to gain from the workshops.
Session 2	30 th April	This session is one of two which focuses on supporting children with anxiety and worries. It explores what keeps anxiety going and the strategies that can be used to support children.
Session 3	7 th May	This is the second session on supporting children with anxiety and worries. There will be further discussion of approaches to support an anxious child including use of language and the PACE approach (playfulness, acceptance, curiosity and empathy), including some ideas about how parents can incorporate these areas into their daily life.
Session 4	14 th May	In this session we introduce emotion coaching which is a step-by-step approach in helping children to learn about emotions and how to deal with them.
Session 5	21 st May	In the final session we look at encouraging resilience. We explore how we can support anxious children to build their resilience and grow into adults who can cope with life's ups and downs. We bring the session to a close by reflecting on the workshops and next steps.

Safeguarding at Slindon

What is safeguarding?

Visitors coming on to school premises, including the playground, have a duty of care towards the welfare and safety of the children and adults in the school. This is called safeguarding.

Safeguarding means that:

- children are protected from maltreatment
- a child's health or development is protected
- children grow up with safe and effective care
- action is taken to ensure the best outcomes for all children

Safeguarding is the action we take to promote the welfare of children in our care to protect them from harm. We take this responsibility very seriously and we work in close partnership with parents and professionals to protect all of our children. The school will take any reasonable action to ensure the welfare and safety of its pupils is maintained.

Our staff and governors have been trained on safeguarding in line with the KEEPING CHILDREN SAFE IN EDUCATION document and have taken part in 'PREVENT'.

If you worried about a child's safety you can contact IFD (Integrated Front Door) directly on 01403 229900

Who to contact in our school

If in doubt, talk to someone... Designated Safeguarding Lead

Miss Laura Webb, Headteacher

Designated Safeguarding Deputies

Mrs Hazel Flower, School Business Manager

Mrs Karen Cooper, School Secretary

Safeguarding Governor

Mrs Katy Horner

Or you can email: dsl@slindonprimary.co.uk

REMEMBER, KEEPING OUR CHILDREN SAFE IS YOUR RESPONSIBILITY TOO!

Headlice

Over the last few months, we have seen an increase in the number of headlice cases in the school. Please ensure you are checking your child's hair regularly and treating any lice found.

https://www.nhs.uk/conditions/head-lice-and-nits/

Please remember that we are now strictly a 'no nut' school. Please ensure that the food you send into school for your child has no traces of nut products.







HOLIDAY ACTIVITIES



8-9 APRIL BOGNOR REGIS - RAP & LYRIC WRITING

8-9 APRIL WORTHING - ROCK & POP BAND

10-11 APRIL LITTLEHAMPTON - RAP & LYRIC WRITING

10-11 APRIL CRAWLEY - ROCK & POP BAND

AGES 8 - 16YRS SIGN UP HERE WWW.WESTSUSSEXMUSIC.CO.UK/HOLIDAYACTIVITIES





Supported using public funding by







All Stars & Dynamos

ECC will be running the program from 11th May -29th June this year.

All stars 8:30 - 9:15 (5-8yrs) Dynamos - 8:30 - 9:30 (8-11yrs)

Sign up opens on 10th April.

We are holding a taster session on Saturday 28th April.

Email:

juniors@eastergatecricketclub.com to book on the taster session.











Are you looking for a job that fits in around your family? Gain the necessary qualifications to support you, fully funded by the ESFA (Education Skills Funding Agency).

Levels 1, 2 & 3 for School Support Course with a Guaranteed Job Interview.

Our classes are based online - Run only in term time - During school hours to fit in with the school run -

Course Times

- . Total of 5 days per week (Mon-Fri) for 6 weeks
- There are 2 lessons per day (9.30am 11am) & (1pm 2pm)
- · Must have internet access and a laptop or tablet.

No prior experience necessary -

Eligibility Criteria

- Must Be Aged 19+
- Must Claim Benefits (Universal Credit, JSA, ESA, PIP, Income Support, Housing Benefits or any type of Tax Credit including Child Tax Credit). If you live in Merseyside, you do not need to claim any benefits.
- · You Can't be a student or an International Student
- You Must have lived in the UK for a Minimum of 3 Years (Except if you are from the Ukraine).

www.studysmartuk.online

