

Slindon Church of England Primary School

Planning Overview



Cycle A- 2026-2027

Catkins	Autumn 1 Marvellous Me!	Autumn 2 Festivals	Spring 1 Dinosaurs Hunter!	Spring 2 Ready, Steady and Grow!	Summer 1 Let's Set Sail!	Summer 2 Life is an Adventure!
Possible enquiry/ Themes	People Who Help us Our Local Area My Family Looking After Ourselves	Autumn Harvest Remembrance Day Bonfire Night Christmas Diwali Birthdays	Valentines Day Lunar New Year Pancake Day Dinosaurs Fossils hunters Winter	Spring Easter Mother's Day World Book Day Growing and Gardening Plants, flowers, vegetables and planting Hatching Life Cycles	Pirates Mermaids Marine Life Five Oceans Layers of the Ocean World Bee Day World Turtle Day	Around the world Continents Animals Habitats Climate Travel Journeys
Personal Social and Emotional Development	Focus: Settling into a new environment Making friendships Understanding feelings Building confidence Key Learning: I can say my name I can choose an activity I can begin to regulate with support	Focus: Understanding similarities and differences Turn- taking during celebrations Managing excitement Talking about gratitude Key Learning: I can say what makes something special I can respect other people's traditions I can talk about my feelings	Focus: Working collaboratively (rocket building, dig sites) Taking care of shared environment Developing resilience through problem solving Key Learning: I can work as part of a team I can care for our classroom I can share my ideas	Focus: Responsibility (watering plants) Caring for living things Working cooperatively in planting Patience (waiting for growth) Key Learning: I can care for something I can take turns I can notice change	Cooperative role play Negotiation (treasure sharing!) Respecting real marine life Managing excitement in imaginative play	Focus: Respecting diversity Celebrating different cultures Transition confidence Independence Key Learning: I can talk about different places I can respect others I am ready for my next adventure

Communication and Language	Focus: Talking about self Listening to others Following simple routines Learning classroom vocabulary Key Vocabulary: me, my, mine, name, family, home, happy, sad, kind, share, listen, turn Adult Modelling: "Tell me about..." "I noticed you..." "How did that make you feel?"	Focus: Talking about past events Sharing family traditions Learning celebration vocabulary Listening to others' experiences Key Vocabulary: celebrate, remember, special, light, candle, fireworks, family, thank you, birthday, gift, together Adult Modelling: "In our family we..." "Some people celebrate by..." "How do you celebrate?"	Focus: Asking questions ("why?", "how?") Using new topic vocabulary Retelling information Listening to non-fiction Key Vocabulary: planet, space, rocket, astronaut, dinosaur, fossil, extinct, Earth, recycle, protect, environment Adult Modelling: "I wonder why..." "What do you think might happen if...?" "How could we find out?"	Focus: Sequencing stories Explaining changes Using topic-specific vocabulary Asking investigative questions Key Vocabulary: grow, seed, root, stem, leaf, flower, plant, lifecycle, minibeast, soil, water, sunlight Adult Modelling: "What do plants need to grow?" "What happened first?" "What has changed?"	Focus: Rich descriptive language Storytelling and role play dialogue Explaining facts Asking investigative questions Key Vocabulary: ocean, sea, pirate, treasure, map, ship, anchor, coral, reef, wave, tide, deep, shallow, surface Adult Modelling: "What might happen next?" "How do we know that?" "Describe what you can see under the sea."	Focus: Describing differences and similarities Using geographical vocabulary Asking and answering questions Sharing personal travel experiences Key Vocabulary: continent, country, climate, habitat, desert, rainforest, polar, jungle, travel, passport, journey, culture Adult Modelling: "How is this place different from ours?" "Why might that animal live there?" "What would we need to pack?"
Physical Development	In addition to daily access to resources and equipment to develop children's gross motor skills: Gross Motor: Space movement games Dinosaur stomp obstacle courses Outdoor exploration					
	Multi Skills – Time Travelers Forest School	Multi Skills – Fairy Tales Forest School	Multi Skills – Space Explorers Forest School	Multi Skills – Jungle Adventures Forest School	Multi Skills- Beach Day and Blue Sea Forest School	Multi Skills – Superheroes Forest School
	In addition to daily access to resources and equipment to develop children's fine motor skills: Focus: Fine motor baseline Name writing attempts Scissor skills Gross motor routines (lining up, stopping, listening)					
	Dough Disco	Dough Disco	Pen Disco	Pen Disco	Handwriting	Handwriting

Possible texts and old favourites to revisit.	Literacy Phonics Shed Ch1 (Initial Sounds, Blending and Segmenting Skills) Ch2 (set 1-4) Our Class is a Family The Colour Monster Goes to School Once There Were Giants Funny Bones Owl Babies Rosie’s Walk Ready Steady Write – Mr Grumpy’s Outing	Phonics Shed Ch2 (set 5-7) Look at us glow? Christmas theme Stick Man Ready Steady Write – Star in a Jar	Phonics Shed Ch 2 (set 8) Dinosaurs Love Underpants Tyrannosaurus Drip How to Look After a Dinosaur Maisie Jones and the Dinosaur Bones The Dinosaur Who Lost his road Ready Steady Write – Juniper Jupiter	Phonics Shed Ch2 Review Traditional Tales – Jack and the Beanstalk Farmer Duck Ready Steady Write – Little Red	Phonics Shed Ch3 (set 1-3) Rainbow Fish Tiddler What the Ladybird heard at the seaside Snail and the Whale Ready Steady Write – The Storm Whale	Phonics Shed Ch3 (set 4-5) Dear Zoo Ready Steady Write – There is a Tiger on the train
	Maths White Rose Maths Scheme: Match, sort and compare Talk about measure and patterns Its me 1, 2, 3	White Rose Maths Scheme: It’s me 1,2,3 Circles and triangles 1,2,3,4,5 Shapes with 4 sides	White Rose Maths Scheme: Alive in 5 Mass and Capacity Growing 6,7,8 Length, height and time	White Rose Maths Scheme: Length, height and time Building 9 and 10 Exploring 3D shapes	White Rose Maths Scheme: To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping	White Rose Maths Scheme. Sharing and grouping Visualise, build and map Make connections.

Understand the World

UTW - History	Past and Present Children will talk about members of their immediate family and community. -- Baby photos Our classroom community	Past and Present Children will know about their own life story and how they have changed. - Bonfire Night Why we have fireworks Safety discussions. - Remembrance Day Poppies as a symbol - Birthdays Time passing Growing older	Past and Present Dinosaurs Lived a long time ago Different sizes and types Fossils help us learn Some were herbivores / carnivores	Ideas: Past and Present Farm vs City?		
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UTW - Geography	People, Culture and Communities Children will know about features of the immediate environment. - Families and homes - Past and present - Simple Maps (home to school)		Looking after our plant - Looking After Our Planet Recycling Reducing waste Caring for animals Keeping our classroom tidy		People, Culture and Communities Children will know that simple symbols are used to identify features on a map. Children will explore features of the seaside. The Five Oceans Introduce simply: Pacific Atlantic Indian Southern Arctic Marine Life Fish Sharks Octopus Jellyfish Turtles Whales Discuss: Habitats Why we must protect oceans Plastic pollution link (nice link back to Spring One) Simple positional language – maps for treasure	Continents Introduce: Africa Europe Asia North America South America Australia Antarctica Animals and Habitats Rainforest – monkeys, parrots Desert – camels Savannah – lions, elephants Polar – polar bears, penguins Ocean – whales Climate Hot Cold Wet Dry Simple cause and effect: "Polar bears have thick fur because..."
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UTW - Science	White Rose Me and My Small World Senses – It's me 1,2,3 What's in my basket?	White Rose WR – Lets go outside What's changed Night and Day	White Rose Changes in Winter Let it flow From desert to jungle	White Rose Animal Detectives Pushes and pulls Watch it grow- Plants and Flowers- What plants need to grow. Parts of a plant Seasonal Changes (Spring)- Observational drawings Lifecycle – Butterfly lifecycle, Frog lifecycle Bean and Sunflower lifecycle Sequencing change Minibeasts Habitats Similarities and differences Respecting living creatures' Outdoor exploration	White Rose From city to sea Look all around Test it out!	White Rose Happy and Healthy Our wonderful world We're going on an animal hunt
UTW - R.E.	EYFS Why is the word 'God' so important to Christians? (A Muslim whispering Allah in a baby's ear)	EYFS Why do Christians perform nativity plays at Christmas? (A Muslim story: Muhammad and the Ants)	EYFS How can we help others when they need it? (A Sikh story: Har Gobind and the 52 Princes)	EYFS Why do Christians put a cross in an Easter garden? (A Buddhist story: The Monkey King)	EYFS What makes every single person unique and precious? (Hindus celebrating at Raksha Bandhan)	EYFS How can we care for our wonderful world? (Tu be Shevat: the Jewish 'Birthday of Tress')

Expressive Arts and Design <i>Possible opportunities to explore Expressive Arts and Design through the 7 core threads of the art curriculum</i> <i>Developing Ideas, Drawing, Painting, 3D, Printmaking, Texture, pattern, colour, line and tone Art through technology, Responding to art.</i>	Self-portraits (paint, collage, loose parts) Family role play Singing name songs Exploring mirrors	Bonfire Night Why we have fireworks Safety discussions Remembrance Day Poppies as a symbol Harvest links Birthdays Time passing Growing older Christmas Traditions Nativity story	Clay fossils Junk modelling rockets Recycled art Dinosaur small world	Printing with vegetables Flower collage Clay minibeasts Outdoor mud kitchen “garden centre”	Ocean layered art Treasure chest junk modelling Shell printing Mermaid tail collage Pirate ship construction	Animal Masks Animal water painting Animal collages Making Globes
	Access Art How can we explore colour?	Access Art What can we see?	Access Art How can we use our bodies to make art?	Access Art How can we explore 3D materials?	Access Art How can we build worlds?	Access Art How can we explore materials and marks?
Music	Me!	Nativity!	My Stories!	Everyone!	Our World!	Big Bear Funk!

Hazel 2026-27	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Woodland Adventures	Where do the leaves go in Winter?	London’s Burning	Wheels and Wings	Turrets and Tiaras	A Royal Adventure
	8wks	7wks	6wks	6wks	5wks	7wks

English	Where the Wild Things Are by Maurice Sendak	The Night Gardener by Terry Fan and Eric Fan	The Last Tree in the City by Peter Carnavas Splash by Claire Cashmore	Rosie Revere, Engineer by Andrea Beatty	The King Who Banned the Dark by Emily Hayworth-Booth	The Queen Next Door by Marcella Ferreira Snow White and the Seven Bears by Emile Bravo
Maths	Yr1/2 Place value Addition and subtraction	Yr1/2 Place value Shape	Yr1/2 Addition and subtraction Multiplication and division.	Yr1/2 Length and height Statistics	Yr1/2 Money Fractions Time	Yr1/2 Mass, capacity, temperature Position and direction
Science	Animals, including humans Y1 and Y2	Seasonal Changes Y1	Everyday Materials Y1	Uses of everyday materials Y2	Living things and their habitats Y2	Plants Yr1 and Yr2
Computing	E-Safety Computing systems and networks IT around us.	E-Safety Creating media – Digital photography	E-Safety Programme A – Robot algorithms	E-Safety Data and information Pictograms	E-Safety Creating media – Digital music	E-Safety Programming B – Programming Quizzes
History			Great fire of London	History of Transport	Castles and Knights Compare Arundel and Bodium	Compare Queen Elizabeth II and King Charles
Geography	Wonderful World	Wild Weather -				
Art	Access to art - Pathway spirals Friedensreich Hundertwasser	Access to Art -Pathway <u>Simple Printmaking</u>	Access Art progression- Clay		Exploring Watercolour (Pathway)	
DT		Christmas - Celebration card Projects on a page - Levers- Celebration card Food - Preparing fruit and vegetables		Designing a product, considering materials and structure Designing a product, considering materials and structure – Bicycle		Projects on a page – Freestanding structures- Making models and structures on a castle theme

Music	Hey You!	Nativity Practice	Rhythm and Composition	Performance	Banana Rap	Your Imagination
P.E.	Gymnastics OAA – Forest School	Dance OAA – Forest School	Multi skills Swimming Y1 and Y2	Tennis Swimming Y1 and Y2	Athletics OAA – Forest School	Striking and fielding- Rounders OAA – Forest School
R.E.	Judaism Why do Jewish families talk about repentance at New Year?	Judaism Why is learning to do good deeds so important to Jewish people?	Christianity What did Jesus teach about God in his parables?	Christianity Why do Christians pray to God and worship him?	Christianity How does celebrating Pentecost remind Christians that God is with them always?	Judaism Why do Jewish families say so many prayers and blessings?
RSHE	<u>Emotions: How do I feel today?</u>	<u>Communities: Who am I?</u> <u>Who are you?</u> <u>Healthy relationships: Who is in my family?</u>	<u>Healthy relationships: What makes a good friend?</u>	<u>Power in relationships: When do I feel safe?</u>	<u>Media influence: How do I decide what to do online?</u> <u>Our online lives: What should I do if I feel unsafe online?</u>	<u>Physical health: How can I look after my body?</u> <u>Staying safe and healthy: How can I look after my body?</u>

	Is it cold up there?		Did the stone age rock?		How many miles is the Nile?	
Acorns	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Ocean meets sky by Terry Fan Search for the Giant Arctic Jellyfish by Chloe Savage	Fox by Margaret Wilde	The Boy who grew Flowers by Jen Wojtowicz The Invisible by Tom Perciville	Lost Happy Endings by Carol Ann Duffy	Marcy and the Riddle of the Sphinx by Joe Todd Stanton	Manfish – Jennifer Berne
Maths	Place value. Addition and subtraction	Multiplication and division Measurement - area	Multiplication and division Length and perimeter. Fractions	Fractions Mass and capacity Fractions	Time Decimals Money	Shape Position and direction Statistics
Science	Rocks (Y3)		Animals including humans (Y4)	Magnets (Y3)		Light (Y3)
Computing	E-Safety Systems and networks- The internet (Y4)	Programming- Sequence in music (Y3)	E-Safety Creating media- desktop publishing Adobe Spark (Cross curricular)(Y3)	Programming- events and actions(Y3)	E-Safety Creating media- photo editing (Cross curricular)(Y4)	Creating media- stop-frame animation (Cross curricular)(Y3)
History			Stone Age, Bronze Age and Iron Age		Ancient Egypt	
Geography	Volcanos					The River Nile
Art	Telling stories through drawing and making.		Cave paintings- Charcoal.		Working with shape and colour.	
D. T.		Project on a page Shell structures		Project on a page – 2D shape to 3D- sewing pouches.		Making Egyptian Shadufs
Music	Hands, feet, heart!	Christmas carols	Three little birds.	Term to learn	Happy	Pantomime: Something New!

P.E.	Tennis Invasion games- Football	Dance Net and wall - Netball	Gymnastics Swimming	Football Swimming	Cricket (Striking and fielding) OAA - Forest School	Athletics
R.E.	Reconciliation How do Christians show reconciliation with God, and others, is important?	Submission How does a Muslim show their submission and obedience to Allah?	Karma Why do Hindus want to collect good karma?	Christianity Why is the cross more than a symbol of sacrifice?	Christianity What do Christians mean when they talk about the Kingdom of God?	Judaism What symbols and stories help Jewish people remember their covenant with God?
RSHE	<u>Emotions: How can I manage my emotions?</u> <u>Power in relationships: Who does my body belong to?</u>	<u>Communities: What does it mean to be British?</u>	<u>Healthy relationships: How can I help my family?</u> <u>Are friendships ever perfect?</u>	<u>Media influence: How do I keep myself safe online?</u>	<u>Our online lives: How can I be kind and happy online?</u>	<u>Puberty: How will I change as I grow?</u>
MFL	En classe Numbers 1-12 Telling your name and your age Items in pencil case Use of J'ai/ je n'ai pas de Gender awareness Read rhyming stories, sing songs and practise tongue twisters. Festivals and traditions: Noël		À la ferme Animals and colours Grammar: definite and indefinite article Il/elle est Ils sont Il y a (There is/ there are) introduction of "mais" (but) Festivals and traditions: La fête des rois (January) Mardi Gras		La chenille qui fait des Trous (The very hungry caterpillar) Retell a familiar story. Vocabulary from the story numbers, days of the week, fruits and food Phonics: reinforcement Celebrations and traditions: La fête des mères	

	UK and North America		Are we now free?		Where have we come from; where are we going?	
Chestnuts	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Curiosity: The Story of a Mars Rover by Markus Motum	FARThER by Grahame Baker-Smith	One Day – Michael Rosen Or The Ways of the Wolf	The Hound of the Baskervilles	Shakleton’s Journey by William Grill	Varmints – Helen Ward Stories for Boys and Rebel Girls
Maths	Place value Addition and subtraction Multiplication and division.	Fractions Multiplication and division	Multiplication and division Fractions Decimals	Area, perimeter and volume. Decimals Fractions, decimals and percentages.	Ratio Algebra Shape	Position and direction Statistics Converting units.
Science	Forces	Evolution and Inheritance (Variation, Adaptation, Fossils)	Animals including humans	The circulatory System Diet, Drugs and Lifestyle	Reproduction A & B	Reversible and Irreversible Changes Global Warming and Plastic Pollution
Computing	E safety: Self-image and identity, Systems and networks- Communication (Y6) Programming- Selection in quizzes(Y5)		E safety: Online Reputation, Online Bullying Creating media-video editing (Cross curricular)(Y5) Programming- Selection using Physical devices (Cross curricular) (Y5)		E safety: Managing Online Information, Health, Wellbeing and Lifestyle Creating media-3D Modelling (Cross curricular)(Y6) Data and information-Spreadsheets(Y6)	
History			World War II			
Geography	The UK and North America		Europe in WWII		Sustainability	

Art	Typography & Maps (<i>Louise Fili, Grayson Perry, Paula Scher, Chris Kenny</i>)		Architecture – Dream Big and Small (Bomb shelter?) (<i>Shoreditch Sketcher</i>)		Exploring Identity (<i>Njideka Akunyili Crosby, Yinka Shonibare, Thandiwe Muriu, Mike Barrett</i>)	
D. T.		Projects on a page- Celebrating food and seasonality. Make a game for the Christmas Fair.		Projects on a page – Electrical – monitoring and control Lighthouses Air raid shelters?		Projects on a page – Pulleys or gears- Water transportation system?
Music	Livin on a prayer	Christmas Carols	Jazz 1	Dancing in the street.	Don't stop believing	Pantomime: Something New!
P.E.	Cricket (Striking and fielding) Invasion games - Hockey	Dance Net and wall – Basketball	Gymnastics Swimming	Ultimate Frisbee Swimming	Striking and fielding- Rounders Volleyball	Athletics OAA - Forest School
R.E.	Islam What does the Qur'an reveal to Muslims about Allah and his guidance?	Hinduism What spiritual pathways are written about in Hindu scriptures?	Judaism What is holiness for Jewish people: a place, a time, an object or something else?	Christianity What is the great significance of the Eucharist for Christians?	Buddhism How did Buddha teach his followers to find enlightenment?	Comparison Life after death.
RSHE	Emotions: How can we manage challenges?	Communities: How can we ensure fairness and respect for women and girls?	Healthy relationships: Is there such thing as a perfect family? Healthy relationships: How can I be a great friend?	Physical health Is it hard to be healthy?	Media influence: Who decides what I experience in the online world? Our online lives: How do I thrive online?	Healthy relationships: How can we live in harmony? Puberty: What happens during adolescence?
MFL	Daily routine Daily routine phrases Numbers Telling the time Combine daily routine and time		A l'école School subjects Likes and dislikes Cultural knowledge: La Chandeleur et Mardi Gras		Les vacances Clothes Colours Gender Agreement noun+adjective (Eg; une robe noire) Cultural awareness: Where is French spoken in the world?	