



**Slindon Church of England Primary School
Action Plan 2023 – 2024**

SIP Priority 2 Quality of Education

Priority 2: Quality of teaching and learning is consistently good or better.

- 1) To improve the quality of sports provision and engage all pupils in regular physical activity, promoting healthy active lifestyles in line with the 30 minute daily government guidelines.

Objective	<ol style="list-style-type: none"> 1) To encourage competitive element of sports in school 2) To ensure the school are delivering 2 hours per week high-quality PE 3) To enable all pupils to participate in PE in school 4) To target key groups and encourage participation in PE. 5) To monitor and track progress and ensure awareness of ARE. 				
Success Criteria					
Intended Outcomes	Tasks	How will we do this?	Monitoring – How will we know?	Responsibility and time frame	Resources
Engagement of all pupils in regular physical activities	To ensure all children have access to physical activity	Encourage active play at break time. Provide targeted activities for the least active children Provide opportunities for different activities at after school clubs	Children will respond to activities and attend sports clubs. Children will enjoy and willingly engage with PE.	JH termly.	Sports equipment available for break times. TA to encourage sports games
All classes to have 2hours of PE per week as per the 2023 PE guidance	Ensure all classes have 2 hours of PE timetabled per week.	Staff to be supported in timetabling 2 hours of PE. Resources and equipment available. CPD offered	Each class (except EYFS) will be undertaking 2 hours per week of physical education. Regularly contact with teachers.	JH to monitor.	



<p>Enable staff to feel confident in delivering consistently high quality PE lessons.</p>	<p>To ensure that staff supported through CPD and that they are confident in the skills required to teach PE.</p>	<ul style="list-style-type: none"> • CPD • JH to support staff with subject knowledge • Continue to build a bank of resources on staff shared area. • JH to feedback updated information from PE courses in staff meetings. • Review West Sussex West planning and support. 	<ul style="list-style-type: none"> • Staff skills audit • Lesson observations • Pupil voice questionnaires 	<p>JH to monitor termly.</p>	<p>CPD through WSW SSP Time for JH to attend CPD and to support other staff if required.</p>
<p>All children have the opportunity to participate in a competitive sports event this year.</p>	<p>To ensure we are up to date on all available competitive sports in the area and to encourage attendance.</p>	<p>Use the links with the Regis School to support. JH to find competitive events JH/LW to book competitive events.</p>	<p>Children to have attended various sports events.</p>	<p>JH termly</p>	<p>Someone to take children to events – covered required. LW/JH/SBM to look for transports for events.</p>
<p>Children to attend a variety of extra-curricular sports clubs at school.</p>	<p>To identify and run the extra-curricular clubs the children would like to have an opportunity to attend this academic year.</p>	<ul style="list-style-type: none"> • JH to complete pupil voice to identify the clubs our children would like to run. • Encourage members of staff to run sports extra-curricular clubs 	<ul style="list-style-type: none"> • Record numbers of pupils attending each club and monitoring indicates enjoyment, pupil development and beneficial results 	<p>JH to monitor each half term.</p>	<ul style="list-style-type: none"> • Staff time (to run clubs) • Sports equipment.



Key vocab is taught and used in each lesson.	Teachers to use key vocabulary in lessons and planning	<ul style="list-style-type: none"> • Vocab shown in planning and used during teaching of PE. • CPD from premier sports. • Planning from West Sussex WSW uses vocab. 	<ul style="list-style-type: none"> • JH to observe lesson and planning. • PV to check children's understanding 	<ul style="list-style-type: none"> • JH lesson observations. • Termly. 	<ul style="list-style-type: none"> • CPD • Lesson plans
Children to understand the learning objective of each lesson	<ul style="list-style-type: none"> • Staff to show and tell the children what they are learning that lesson and the expected outcome. 	<ul style="list-style-type: none"> • Objectives for each lesson on planning. • Children to be informed of LO at the start. 	Children will know what they are learning questioned – PV LO will be evident in planning	JH to observe lessons	
Assessment – to be able to track key groups and identify progress and areas for development.	Teachers should monitor and track their pupils progress regularly using insight.	Using insight to assess pupils progress.	Data will be available on Insight for PE Key data points will allow the school to track progress and attainment in PE, for key groups of children.	JH at each assessment period.	
Sport Premium funding to be spent to increase the sporting opportunities for the children.	CPD planned for staff across the year. SBM to maintain records of impact. Impact on children to be tracked.	All teaching staff to take part in Premier sport CPD with coach. JH to attend subject lead courses through the Regis School.	Governor monitoring of CPD through meetings.	<ul style="list-style-type: none"> • JH monitoring every term.. 	



		SBM to have time to maintain sport premium figures.			