



Our School- Vision, Values, Mission, Aims and Strategy

The Governing Body of Slindon C of E Primary have produced a three-year strategic plan that sets out our school priorities and describes the important milestones we need to achieve along the way. This includes our vision, mission, strategic aims and the values that underpin all we do. We regularly track progress to ensure continuous improvement whilst taking into account changes and developments that we have made or needed to introduce.

Our strategic plan has been developed by the Governing Body; it recognises the many existing strengths of the school and builds upon these. We are committed to meeting the needs of our pupils, helping them to realise their potential and to move with confidence into the next stage of their education

Our vision

At Slindon CofE Primary school we serve our local community and enable our school family to flourish. We recognise that everyone is *Unique* and want to ensure they are able to *Learn and Develop* in a high quality learning environment. We enrich the spirit in an *Enabling Environment*, in which *Positive relationships* foster creativity and curiosity. In hope we encourage our community to shine brightly and be courageous advocates of our world, shaping their futures for the better.

The Fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control; against such things there is no law.

Galatians 50; 22-23

Let Your Light Shine ~ Matthew 5:16

Our strategic aims

1) Quality of education

All children to have access to a broad and balanced curriculum, which allows for progression across the school.

2) Behaviour and attitude

For the children to understand the importance of respect and responsibility, in an ever changing world. To ensure they have a clear view of the rule of law.

3) Personal development

Children to have access to a wide range of extra-curricular activities and opportunities.

4) Leadership and management

School to work towards federation and looking towards MAT structures in the future.

5) Early Years

To ensure the Early Years environment is inclusive, supportive and fit for purpose

6) Financial management

Schools priorities will be supported and targeted.
School will remain financially viable.

We have identified key objectives against each of these strategic aims. A separate document, the School Improvement Plan (SIP) produced by the Senior Leadership Team, will cross reference these strategic aims in the annual plan. The annual plan has more detailed actions, measures and targets.

1) Quality of education

All children to have access to a broad and balanced curriculum, which allows for progression across the school.

Overall plan	2022-23	2023-24	2024-25	Success Criteria
Clear progression of skills across the school.	<p>Subject leaders have audited the curriculum.</p> <p>Subject leaders have created a progression of skills.</p>	<p>Progression is reviewed after one year of completion.</p> <p>Progressions in all foundation subjects.</p>	<p>Progression is reviewed after two years.</p> <p>Adjustments are made.</p>	<p>Progression for all foundation subjects will be in place.</p> <p>Books will show a clear progression across the school.</p> <p>Pupil voice will show an understanding of how the subject has developed.</p>
Disadvantaged children will make the same progress as their peers.	<p>Disadvantaged children and their starting points identified.</p> <p>Specific interventions are put into place.</p>	<p>Monitoring continues, with more disadvantaged children in line with their peers.</p> <p>Subject leaders analyse them as part of their subject analysis.</p> <p>Interventions and QFT are targeted and ensure progress.</p>	<p>Monitoring continues, with more disadvantaged children in line with their peers.</p> <p>Subject leaders analyse them as part of their subject analysis.</p> <p>Interventions and QFT are targeted and ensure progress.</p>	<p>Disadvantaged children are making progress in line with their peers.</p> <p>Disadvantaged books show clear progress.</p> <p>Subject leads analysis of data shows clear progress.</p>
All children access a broad and balanced curriculum.	<p>Audit of subjects identifies gaps and areas for development.</p> <p>Computing, writing, history and geography a focus for the year.</p>	<p>Maths, reading and RE a focus for the year.</p> <p>Subject leaders can identify and discuss the intent, implementation and impact of their subjects.</p>	<p>Art, DT, music a focus for the year.</p> <p>Subject leaders can identify and discuss the intent, implementation and impact of their subjects.</p>	<p>Subject leaders will be able to discuss their subject .</p> <p>Pupil voice will show a clear understanding of subjects.</p> <p>All gaps in the curriculum will be closed.</p>

2) Behaviour and attitude

For the children to understand the importance of respect and responsibility, in an ever changing world. To ensure they have a clear view of the rule of law.

Overall plan	2022-23	2023-24	2024-25	Success Criteria
Children understand how respect and responsibility affect day-to-day life.	<p>School Council reintroduced into the school.</p> <p>Sports ambassadors introduced into the school.</p> <p>School Council make decisions around fundraising and events.</p>	<p>School introduces Eco-Council and Worship committee.</p> <p>Children take responsibility for events within the school.</p>	<p>Continue with events across the school year.</p> <p>Work towards a silver Eco-Council award.</p>	<p>Have child led groups running in the school.</p> <p>Events and fundraising organised by the children.</p> <p>Pupil voice shows an understanding of respect and responsibility.</p>
Children understand the British Values, particularly the rule of law.	<p>Audit P4C and PSHE to identify when British Values are taught.</p> <p>Identify and implement SMSC within the curriculum.</p>	<p>Take part in Parliament week.</p> <p>Ensure SMSC is being taught throughout the curriculum.</p> <p>Children to identify the British values through pupil voice.</p>	<p>Take part in Parliament week.</p> <p>Ensure SMSC is being taught throughout the curriculum.</p> <p>Children to identify the British values through pupil voice</p>	<p>Children to have an understanding of the Rule of Law and British Values.</p> <p>SMSC to be incorporated into the curriculum.</p>
Behaviour continues to be good, with no low level disruption.	<p>Expectations to be maintained across the school.</p> <p>Celebration assembly.</p>	<p>House points to be revamped.</p> <p>ELSA to be incorporated into a post.</p>		Behaviour continues to be good or outstanding.

3) Personal development

Children to have access to a wide range of extra-curricular activities and opportunities.

Overall plan	2022-23	2023-24	2024-25	Success Criteria
A wide range of extra curricular activities will be available.	All teaching staff to run a club every term. Investigate running clubs with an external provider.	Some external providers are used to run clubs. Clubs continue to be run and well subscribed.	Provision of before and after school care.	Staff continue to run clubs. Run before and after school clubs.
The children will participate in sporting events.	PE lead to engage with 'The Regis School programme.' Children to begin to engage in sporting events.	Continue to engage with 'The Regis School.' Children to engage in tournaments. Intra events to be more common place within the school.	Continue to engage with 'The Regis School.' Children to engage in tournaments. School to host a tournament	A wide variety of children to participate in events. The Sport premium plan to be used to good effect. PE lead to be confident leading the subject.
Contextual trips will be commonplace in the school.	At least one trip planned per term for each class. Trips to be linked to the topic at the time.	Trips to be planned which are linked to a subject. Follow up work is to be planned linked to the trip.	Trips to be fully incorporated into the curriculum, with clear links to work.	Trips planned are contextual and lead to further learning. All staff are confident planning trips.

4) Leadership and management

School to work towards federation and looking towards MAT structures in the future.

Overall plan	2022-23	2023-24	2024-25	Success Criteria
Federate with a school with the same ethos, vision and values.	Begin to investigate local schools with the same ethos, values and vision.	Governors meet and discuss the terms of the federation. School begins the process of federating.	School joins into a federation. Begins to look towards a MAT, with federated school.	School joins into a federations with a similar school.
Research MATs and decide on the most appropriate.	Begin to investigate local schools with the same ethos, values and vision.	Governors meet and discuss the terms of the federation. School begins the process of federating.	School joins into a federation. Begins to look towards a MAT, with federated school.	School joins into a federations with a similar school.
Join MAT structure.	Begin to investigate local schools with the same ethos, values and vision.	Governors meet and discuss the terms of the federation. School begins the process of federating.	School joins into a federation. Begins to look towards a MAT, with federated school.	School joins into a federations with a similar school.

5) Early Years

To ensure the Early Years environment is inclusive, supportive and fit for purpose

Overall plan	2022-23	2023-24	2024-25	Success Criteria
Early Years outdoor area, will be revamped to make it more appealing.	Quotations sought for new playground markings. New playground markings put onto the playground.	Sheds and sunshades renovated. Children to have access to high quality resources.	Outdoor learning area to have new benches, trays and blackboards for the children to access.	Early Years area to be attractive and well resourced. Children to be using the outdoor area consistently.
Ensure all of the children have access to high quality intervention and support.	New phonics scheme to be introduced into EYFS. Lead teacher to be trained in this.	TAs to be trained to deliver the programme to small groups. Intervention training for maths and phonics to be put into place.	Phonics to be fully embedded within EYFS. Interventions to be short, sharp and specific.	Children to be accessing high quality intervention. Staff are well trained and confident in their role.
Maintain a good child: adult ratio.	Maintain a ratio of 1:8 in the morning.	Maintain a ratio of 1:8 in the morning.	Maintain a ratio of 1:8 in the morning.	Link budgeting to the staffing of EYFS.

6) Financial management

Schools priorities will be supported and targeted.

School will remain financially viable.

Overall plan	2022-23	2023-24	2024-25	Success Criteria
School priorities will be identified.	School priorities on the SDP will be shared with the SBM. Provision will be allocated according to the priorities.	Using the strategic plan, future forecasting and school development plan to identify priorities.	Using the strategic plan, future forecasting and school development plan to identify priorities	School priorities to be identified and provided for.
Finances will be put in place to support the priorities.	Budget will be carefully monitored to ensure the school remains within it.	Budget directed towards priorities with clear monitoring in place.	As prior.	The priorities are managed financially with clear provision put in place.
The school to reach its pan.	Hold open days to attract more parents to the school. Ensure the school has a social media platform.	Try to ensure we are first choice for 12 children. Continue to hold open days and update the website and social media platforms.	Try to ensure we are first choice for 12 children. Continue to hold open days and update the website and social media platforms.	For the school to be at 84 capacity.