

### Personal Social Emotional Development (PSED)

- I will be labelling and talking about my own and others' emotions.
- I will be responding to more complex instructions in smaller groups.
- I will be completing set challenges/tasks independently.
- I will be talking about ways that skills can be improved and demonstrating pride in my achievements.
- I will be more confident in tackling new challenges and with encouragement will keep going.
- I will be following school and class rules and will be able to talk about their importance.
- I will know some ways to keep healthy.
- I will be cooperating with others, listening and sharing some ideas and will listen to advice about how to solve disagreements.
- Uses words to solve conflicts.

### Physical Development (PD)

- I will be visiting the forest.
- I will be taking part in PE lessons.
- I will be throwing, kicking, passing and catching large balls.
- I will be balancing on and off equipment.
- I will be jumping safely from a piece of equipment.
- I will be sitting at a table to write.
- I will be holding a pencil in a tripod grip.
- I will be using scissors to cut around more complex shapes.

### Communication and Language (CL)

- I will be able to switch attention from one task to another.
- I will be following complex instructions.
- I will be responding to discussions with comments and questions.
- I will be able to listen in whole school Collective Worship and recall some of the themes and comments at a later stage.
- I will enjoy being part of conversations and discussions and uses new vocabulary in context.
- I will be using talk in different ways, in imaginative play, to develop thinking, to collaborate and plan with others and to express ideas.

### Mathematics (M)

- I will be developing sense of numbers beyond 5 and will be subitising to 6.
- I will be confidently talking about the different ways that numbers can be made to 5 and will be applying this knowledge to numbers to 10.
- I will be linking subtraction facts to composition of numbers to 5.
- I will be recalling some double facts to 10.
- I will be counting beyond 10 and is starting to recognise the pattern of the counting system to help count beyond 10.
- I will be recognising patterns within number.
- I will be using mathematical language to compare and talk about shape and size.

Catkin Class: Spring Term 2023/24

## Come Outside!

### Literacy (L)

- I will be developing a good understanding of story structure and will be retelling and make up own stories using vocabulary that has been learnt.
- I will be identifying non-fiction texts and recalling facts.
- I will be reading books with a range of Phase 2 and 3 cvc words and tricky words and shows a good understanding of what has been read.
- I will read Phase 2 and 3 tricky words.
- I will be able to say the sound for each Phase 2 and some Phase 3 graphemes.
- I will be writing some upper case letters correctly.
- I will be writing most lower case letters correctly using a tripod grip.
- I will be writing cvc words and labels using Phase 2 and 3 phonemes.
- I will be writing captions.
- I will be starting to write short sentences.
- I will be using finger spacing between words.
- I will be reading sentences back to an adult.

### Understanding the World (UW)

- I will be taking part in daily collective worship.
- I will be engaging with, enquiring about and exploring the BIG question - Why Christians put a cross in an Easter Garden?
- I will be talking about significant historical events and how things were different in the past.
- I will be developing an understanding of the wider world and drawing comparisons between own local environment and other places.
- I will be looking at, and making maps, of local environment.
- I will be describing a journey within the local environment.
- I will be talking about some features of a Christian Church and will know that the school is connected to St Mary's Church in Slindon.
- I will be developing a good general knowledge about living things and the natural world and will be describing the features of different plants and animals recognising when they are the same and different.
- I will understand and uses some language related to animals, e.g. camouflage, predator, nocturnal, diurnal.

### Expressive Arts & Design (EAD)

- I will be using different techniques and materials to achieve a desired effect and can talk about what has been created.
- I will be mixing colours to produce different shades and will combine materials to create different textures.
- I will begin to plan a design before starting.
- I will be using a range of tools and equipment and will be selecting the most appropriate tool or joining material for the job.
- I will be playing a range of percussion instruments and the glockenspiel.
- I will be using instruments to compose my own music.
- I will, along with others, collect resources to develop own role play storylines.