

**Slindon Church of England Primary School**  
**Planning Overview**  
**Cycle B 2025-2026**



	Where in the World?		Invent, Explore, Discover!		Journey Across the Sea	
<b>Catkins</b>	<b>Autumn 1 All About Me!</b>	<b>Autumn 2 Terrific Tales!</b>	<b>Spring 1 Amazing Animals!</b>	<b>Spring 2 Come Outside!</b>	<b>Summer 1 Ticket to Ride!</b>	<b>Summer 2 Fun at the Seaside!</b>
<b>Personal Social and Emotional Development</b>	New Beginnings	Getting on and falling out.	Good to be me - Feelings	Relationships	Looking after others	Changing Me
<b>Communicati on and Language</b>	Welcome to EYFS	Tell me a story!	Tell me why!	Talk it through!	What happened?	Time to share!
<b>Physical Development</b>	In addition to daily access to resources and equipment to develop children's gross motor skills:					
	PE – Cooperation Games Exploring outdoor equipment OAA – Forest School	PE – Gymnastics OAA – Forest School	PE – Dance OAA – Forest School	PE – Bat and Ball Skills OAA – Forest School	PE – Team Games OAA – Forest School	PE – Athletics OAA – Forest School
	In addition to daily access to resources and equipment to develop children's fine motor skills:					
	Dough Disco	Dough Disco	Pen Disco	Pen Disco	Handwriting	Handwriting

<b>Literacy</b>  <i>Possible texts and old favourites to revisit.</i>	Phonics Shed Ch1 and Ch2 (set 1-4)  Owl Babies Once there were Giants Stick Man The Smartest Giant The Colour Monster The Rainbow Fish Funny Bones The Big Book of Families Pete the Cat	Phonics Shed Ch2 (set 5-7)  The Jolly Postman Goldilocks Farmer Duck Hansel & Gretel The Ugly Duckling Christmas Story / Nativity Rama and Sita	Phonics Shed Ch 2 (set 8)  The Emperors Egg The Very Hungry Caterpillar Aghh Spider! Tiger who came to tea Diary of a wombat Elephant and the Bad Baby Pig in the Pond	Phonics Shed Ch2 Review  The Tiny Seed Oliver's Vegetables Jack and the Beanstalk One Plastic Bag Jasper's Beanstalk Tree, Seasons come and seasons go A stroll through the seasons	Phonics Shed Ch3 (set 1-3)  The Snail and the Whale The Way back Home The Naughty Bus Mr. Gumpy's Outing The Train Ride Bob, The Man on the Moon Beegu Oi! Get off my train!	Phonics Shed Ch3 (set 4-5)  Lighthouse Keeper's Lunch Under the Sea Non – Fiction P is for Passport The Journey Zoom Passport to Paris World Atlases Tiddler
<b>Maths</b>	<b>White Rose Maths Scheme:</b> Match, sort and compare Talk about measure and patterns Its me 1, 2, 3  <b>Mastering Number Scheme</b>	<b>White Rose Maths Scheme:</b> It's me 1,2,3 Circles and triangles 1,2,3,4,5 Shapes with 4 sides  <b>Mastering Number Scheme</b>	<b>White Rose Maths Scheme:</b> Alive in 5 Mass and Capacity Growing 6,7,8 Length, height and time  <b>Mastering Number Scheme</b>	<b>White Rose Maths Scheme:</b> Length, height and time Building 9 and 10 Exploring 3D shapes  <b>Mastering Number Scheme</b>	<b>White Rose Maths Scheme:</b> To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping  <b>Mastering Number Scheme</b>	<b>White Rose Maths Scheme.</b> Sharing and grouping Visualise, build and map Make connections.  <b>Mastering Number Scheme</b>
<b>Understanding the World</b>	Me and my family  My new school  People who help us	Fictional Characters  Stranger Danger  Celebrations  Christmas	Animals and their Habitats  Exploring the natural world around us  Making comparisons to other countries	Seasons  Plants  Mini Beasts  Our 5 Senses  Easter	Explore a different country – Handa's surprise?  Travel and transport  Homes  Space	Dinosaurs – concept of time  Materials – floating and sinking  Seaside – now and then  Contrasting environments

<b>R.E.</b>	EYFS Why is the word 'God' so important to Christians? (A Muslim whispering Allah in a baby's ear)	EYFS Why do Christians perform nativity plays at Christmas? (A Muslim story: Muhammad and the Ants)	EYFS How can we help others when they need it? (A Sikh story: Har Gobind and the 52 Princes)	EYFS Why do Christians put a cross in an Easter garden? (A Buddhist story: The Monkey King)	EYFS What makes every single person unique and precious? (Hindus celebrating at Raksha Bandhan)	EYFS How can we care for our wonderful world? (Tu be Shevat: the Jewish 'Birthday of Tress')
<b>Expressive Arts and Design</b>  <i>Possible opportunities to explore Expressive Arts and Design through the 7 core threads of the art curriculum</i>  <i>Developing Ideas, Drawing, Painting, 3D, Printmaking, Texture, pattern, colour, line and tone Art through technology, Responding to art.</i>	Join in with songs; beginning to mix colours, join in with role play games and use resources available for props; build models using construction equipment.  Self-portraits, junk modelling,  Exploring sounds and how they can be changed, tapping out of simple rhythms.  Superhero masks.	Use different textures and materials to make houses for the three little pigs and bridges for the Three Billy Goats  Listen to music and make their own dances in response.  Firework pictures, Christmas decorations, Christmas cards, Divas, Christmas songs/poems  The use of story maps, props, puppets & story bags for children to retell, invent and adapt stories.  Role Play and performances. Including preparing , rehearsing and performing a Nativity	Rousseau's Tiger / animal prints.  Designing homes for hibernating animals.  Collage owls / symmetrical butterflies Creating animal masks.  Making lanterns, Chinese writing, puppet making, Chinese music and composition  Shadow Puppets	Texture, pattern and colours  Designing and building scarecrows.  Collage-farm animals / Making houses. Pastel drawings, printing, patterns on Easter eggs, Life cycles, Flowers-Sun flowers  Mother's Day crafts Easter crafts Home Corner role play  Artwork themed around Eric Carle / The Seasons – Art	Design and make rockets. Design and make objects they may need in space, thinking about form and function.  Pictures of outer space.  Learn a traditional African song and dance and perform it / Encourage children to create their own music.  Junk modelling, houses, bridges, boats and transport.  Exploration of other countries – dressing up in different costumes.  Retelling familiar stories	Sand pictures / Rainbow fish collages  Designing and building Lighthouses  Paper plate jellyfish  Puppet shows  Salt dough fossils  Water pictures, collage, shading by adding black or white, colour mixing for beach huts, making passports.  Colour mixing – underwater pictures.  Father's Day Crafts
<b>Music</b>	Charanga – Me!	Charanga – My Stories  Nativity Songs	Charanga – Everyone!	Charanga – Our World!	Charanga – Big Bear Funk	Charanga – Reflect, Rewind, Play!
	<b>Where in the World?</b>		<b>Invent, Explore, Discover!</b>		<b>Journey Across the Sea</b>	
<b>Hazels</b>	<b>Autumn 1</b>  <b>All About Me!</b>	<b>Autumn 2</b>  <b>Terrific Tales!</b>	<b>Spring 1</b>  <b>Amazing Animals!</b>	<b>Spring 2</b>  <b>Come Outside!</b>	<b>Summer 1</b>  <b>Ticket to Ride!</b>	<b>Summer 2</b>  <b>Fun at the Seaside!</b>

<b>English</b>	The Squirrels who squabble - narrative  <b>Squash and a squeeze</b>	<i>Where the Wild Things Are</i> by Maurice Sendak  The Deep Dark Wood (lit shed)	<i>Look Up!</i> by Nathan Bryon  <i>Beegu</i> by Alexis Deacon  <i>Man On The Moon</i> by Simon Bartram	<i>Emperors Egg</i> by Martin Jenkins	?	?
<b>Maths</b>	<b>Yr1/2</b> Place value Addition and subtraction	<b>Yr1/2</b> Place value  Shape	<b>Yr1/2</b> Addition and subtraction  Multiplication and division.	<b>Yr1/2</b> Length and height  Statistics	<b>Yr1/2</b> Money  Fractions  Time	<b>Yr1/2</b> Mass, capacity, temperature  Position and direction
<b>Science</b>	Animals, including humans – Amazing Me  Y1 and Y2	Seasonal Changes  Y1	Everyday Materials Y1	Uses of everyday materials Y2	Plants Y1 and Y22	Living things and their habitats Y2
<b>Computing</b>	<b>Technology Around Us (Y2)</b>  <b>Logging on</b>	<b>Making Music (Y2)</b>	<b>Moving a Robot (Y1)</b>  <b>Beebots or similar</b>	<b>Digital Writing (Y1)</b>	<b>Programming</b>  <b>Dance Unplugged</b>	<b>Grouping Data (Y1)</b>  <b>Pictograms (Y2)</b>
<b>History</b>		Guy Fawkes	Space Travel			David Attenborough and Jane Goodall
<b>Geography</b>	The UK  Farm Trip			Compare country with UK - Artic	Captain Scott - Artic  WWT Trip	
<b>Art</b>	Pathway - Explore & Draw		Pathway -Exploring the World Through Mono Print		Pathway-Stick Transformation Project	

<b>D. T.</b>		Project on a page – Food (Jelly)  Project on a page – Mechanism (Christmas Cards)		Project on a page – textiles (glove puppet)		Project on a page - Freestanding structures (Billy Goat Gruff bridge)
<b>Music</b>	Hey You!	Nativity practice	Round and Round	Zootime	Rhythm in the way we walk.	In the groove
<b>P.E.</b>	Gymnastics  OAA – Forest School	Dance  OAA – Forest School	Multi skills  Swimming Y1 and Y2	Tennis  Swimming Y1 and Y2	Athletics  OAA – Forest School	Summer Games  OAA – Forest School
<b>R.E.</b>	<b>Christianity</b> Why is belonging to God and the church family important to Christians?	<b>Christianity</b> Why was Jesus given the name ‘Saviour’?	<b>Islam</b> How do some Muslims show Allah is compassionate and merciful?	<b>Christianity</b> What are the best symbols of Jesus’ death and resurrection at Easter?	<b>Christianity</b> Why do Christians trust Jesus and follow him?	<b>Judaism</b> Why is the Torah such a joy for the Jewish community?
<b>PSHE &amp; Citizenship</b>	<b>Mental Health and Wellbeing</b> Friendship	<b>Physical Health and Wellbeing</b> What keeps me healthy?	<b>Keeping Safe and Managing Risk</b> Indoors and Outdoors	<b>Drug, alcohol and tobacco education</b> Medicines and me	<b>Relationship and Sex Education</b> Boys, girls and families	
<b>Acorns</b>	<b>Autumn 1</b> Where in the world?	<b>Autumn 2</b> Where in the world?	<b>Spring 1</b> Invent, explore and discover	<b>Spring 2</b> Invent, explore and discover	<b>Summer 1</b> Journey across the sea	<b>Summer 2</b> Journey across the sea

<b>English</b>	Escape from Pompeii by Christina Balit (narrative writing)	Meet the Ancient Romans by James Davies	The explorers by Katherine Rundell	Wild Robot by Peter Brown	Beowulf (Usborne) by Rob Lloyd Jones and Victor Tavares.	King Arthur and the Knights of the Round Table by Marcia Williams.
	Romans on a Rampage by Jeremy Strong. (newspaper article)	Avoid being a Roma Solider ( The danger zone) by David Stewart v	The Great Kapok Tree by Lynee Cherry	Pongo by Jesse Hodgson  Running wild by Michael Morpurgo	How to be an Anglo-Saxon in 13 easy steps by Scoular Anderson.  Arthur and the golden rope Joe Todd Stanton	Anglo-Saxon Boy by Tony Bradman  How to train your dragon
	The Mysteries of Harry B. first 2 -3 weeks					
<b>Maths</b>	Number and Place Value	Addition, Subtraction, Multiplication and Division	Multiplication and Division Money Statistics	Measurements Fractions	Fractions Time	Geometry Mass and capacity
<b>Year 3</b>						
<b>Year 4</b>	Number and PV Addition and Subtraction	Length and perimeter Multiplication and division	Multiplication and division Area Fractions	Fractions Decimals	Decimals Money Time	Geometry Statistics
<b>Science</b>	Electricity (YR 4)	States of Matters (YR4)	Living things and their habitat (YR4)	Plants (yr3)	Animals including humans (YR3)	Sound (year 4)

<b>Computing</b>	Creating media – Branching database (Cross curricular)	Programming – Repetition Repeat loops	Creating media – desktop publishing Canva (Cross curricular)	Programming Repetition Extension Y4 Rapid Router	Creating media- Audio editing (Cross curricular)	Creating media – Comic Creation (Cross curricular)
<b>History</b>	Romans	Romans			Vikings and Anglo- Saxons	Vikings and Anglo- Saxons
<b>Geography</b>	Countries of the UK	Italy today (PB topic)	The Rainforest	The Rainforest		
<b>Art</b>	Telling stories through drawing and making		Exploring still life Cezanne?		Sculpture, structure inventiveness and determination.	
<b>D. T.</b>		<b>Levers and linkages</b> Christmas cards				<b>Food Healthy and varied diet Italian food</b>
<b>Music</b>	Harvest Service Charanga	Christingle Service Charanga		Easter Service		Pantomime
<b>P.E.</b>	Tennis  Invasion games- Hockey	Dance  Net and wall - Netball	Gymnastics  Swimming	Football  Swimming	Cricket (Striking and fielding)  OAA - Forest School	Athletics
<b>R.E.</b>	<b>Christianity</b> How does believing Jesus is their Saviour inspire Christians to save and serve others?	<b>Islam</b> Why do Muslims call Muhammad the ‘seal of the prophets’?	<b>Hinduism</b> How does the story of Rama and Sita inspire Hindus to follow their dharma?	<b>Sikhism</b> How does the teaching of the gurus move Sikhs from dark to light?	<b>Christianity</b> Why do Christians believe they are people on a mission?	<b>Sikhism</b> How do Sikhs put their beliefs about equality into practice?
<b>PSHE &amp; Citizenship</b>	<b>Mental health and wellbeing</b> Strengths and challenges	<b>Physical health and wellbeing</b> What helps me choose?	<b>Keeping safe and managing risk</b> Bullying – see it, say it, stop it	<b>Drug, alcohol and tobacco education</b> Tobacco is a drug	<b>Identity, society and equality</b> Celebrating difference	<b>Careers, financial capability and economic wellbeing</b> Saving, spending and budgeting

<b>MFL</b>	La rentrée	L'argent de poche	La Belle au Bois Dormant	Vive le sport!	Le carnaval des animaux	Quel temps fait-il?
	<b>Where in the World?</b>		<b>Invent, Explore, Discover!</b>		<b>Journey Across the Sea</b>	
<b>Chestnuts</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>River Deep; Mountain High?</b>		<b>Would you want to be a Victorian?</b>		<b>What did the Ancient Greeks do for us?</b>	
<b>English</b>	King of the Cloud Forests – Michael Morpurgo	Everest – Sangma Francis and Lisk Feng (non-fiction)  Volcanoes and Earthquakes – Kathy Furgang (non-fiction)	Street Child - Berlie Doherty	Tom's Midnight Garden – Phillipa Pearce	The Adventures of Odysseus – Hugh Lupton  The Iliad and the Odyssey – Marcia Williams	One Thousand and One Arabian Nights – Geraldine McCaughrean
<b>Maths</b>	Place value (Y5 & Y6) Addition (Y5 & Y6) Subtraction (Y5 & Y6)  Multiplication (Y6) Division (Y6)	Multiplication (Y5) Division (Y5)  Fractions (Y5 & Y6)  Converting units of measure (Y6)	Multiplication (Y5) Division (Y5) Fractions (Y5)  Ratio (Y6) Algebra (Y6) Decimals (Y6)	Fractions (Y6)  Decimals & Percentages (Y5 & Y6)  Perimeter & Area (Y5 & Y6)  Volume (Y6)  Statistics (Y5 & Y6)	Shape (Y5 & Y6)  Position & Direction (Y5 & Y6)	Decimals (Y5) Negative numbers (Y5) Converting units of measure (Y5) Volume (Y5)  Consolidation (Y6) Investigations (Y6)
<b>Science</b>	Properties and changes of materials (Y5)		Living things and their habitats (Y5 & Y6) (life cycles, reproduction and classification)		Earth and Space (Y5)	Light (Y6)
<b>Computing</b>	Creating media-Flat file databases (Y5)	Programming Variables (Y6)	Creating media-Web page design (Cross curricular) (Y6)	Programming – Variables using Physical devices (Cross curricular) (Y6)	Creating media – Vector drawing (Y5)	Programming – Python Code Combat
<b>History</b>			Victorians		Ancient Greeks	Early Islamic Civilisation
<b>Geography</b>	Mountains and Rivers					



<b>Art</b>	<b>3D Form</b> – plan, design and make sculptures of mountains  Painting mountain landscapes		William Morris – <b>printing and textiles.</b> Printing on paper and fabric.		Life story <b>clay</b> pots Odysseus <b>Drawing/painting</b> scenes from The Iliad and The Odyssey	
<b>D. T.</b>		<b>Cutting, sawing and attaching Bridges</b> based on Isambard Kingdom Brunel designs		<b>Design and make</b> a Victorian moving toy Moving Cam mechanisms		<b>Design and make</b> Ancient Greek sandals <b>Sewing/textiles</b>
<b>Music</b>	Fresh Prince of Bel Air  Harvest	Christmas		Music and identity  Easter Service	Stop!	Pantomime: Something New!  Leavers service
<b>P.E.</b>	Cricket (Striking and fielding)  Invasion games - Football	Gymnastics  Net and wall – Basket ball	Dance  Swimming	Ultimate Frisbee  Swimming	Striking and fielding- Rounders  Athletics	Athletics  OAA - Forest School
<b>R.E.</b>	<b>Christianity</b> How do Christians show their belief that Jesus is God incarnate?	<b>Islam</b> How does tawhid create a sense of belonging to the Muslim community?	<b>Hinduism</b> How do questions about Brahman and atman influence the way a Hindu lives?	<b>Buddhism</b> How does the Triple Refuge help Buddhists in their journey through life?	<b>Christianity</b> Should believing in the resurrection change how Christians view life and death?	<b>Humanism</b> Why do Humanists say happiness is the goal of life?

<b>PSHE &amp; RSE</b>	<b>Mental health and emotional wellbeing</b> Dealing with feelings	<b>Physical health and wellbeing</b> In the Media	<b>Keeping safe and managing risk</b> When things go wrong	<b>Drug, alcohol and tobacco education</b> Different influences	<b>Identity, society and equality</b> Stereotypes, discrimination and prejudice (including tackling homophobia)	<b>Careers, financial capability and economic wellbeing</b> Borrowing and earning money  <b>Real Love Rocks</b> (Y6 only)
<b>MFL</b>	Quel temps fait-il?	Bon appétit!	En route pour l'école	Matisse	Les quatre saisons	Les Planètes