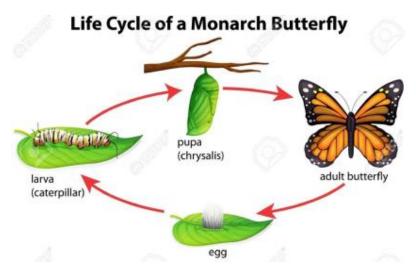
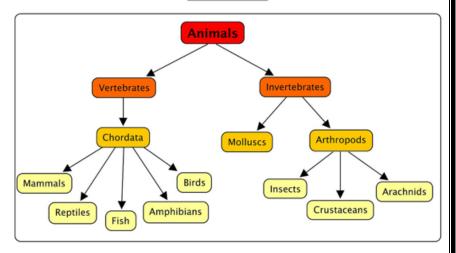
Science Knowledge Organiser Y5/6 – Living Things and their Habitats

Key Vocabulary			
Amphibian	A cold-blooded invertebrate animal that comprises frogs, toads,		
·	newts, salamanders and caecilians		
Asexual reproduction	Offspring get genes from one parent so are clones of their parent		
Bacteria	Single-celled organisms, most of which can only be seen with a		
	microscope		
Bird	A warm-blooded egg-laying vertebrate animal distinguished by the		
	possession of feathers, wings, a beak and typically able to fly		
Characteristics	Special qualities or appearances that make an individual or group of		
	things different to others		
Classification key	Dividing something into smaller and smaller groups		
Fungi	Taxonomic kingdom comprising all the fungus groups and sometimes		
	also the slime moulds		
Genus	The group that an organism belongs to		
Habitat	The natural home or environment of an animal, plant or other		
	organism		
Insect	A small animal that has six legs and generally one or two pairs of		
	wings		
Invertebrate	All species of animals without a backbone or internal skeleton		
Life cycle	The series of changes in the life of an organism including reproduction		
Mammal	A warm-blooded vertebrate animal, distinguishable by the possession		
	of hair or fur, females secreting milk for young and typically giving		
	birth to live young		
Metamorphosis	The process of transformation from an immature form to an adult		
	form in two or more distinct stages		
Microorganism	A microscopic organism, especially a bacteria, virus or fungus		
Organisms	Living things		
Sexual reproduction	Offspring get genes from both parents, inheriting a mix of features		
	from both		
Species	A class of plants or animals whose members have the same main		
_	characteristics and are able to breed with each other		
Taxonomy	A branch of science concerned with the classification of organisms		
Vertebrate	All species of animals with a spinal cord (backbone)		



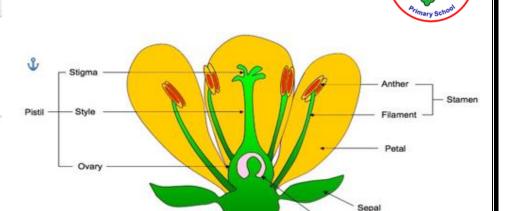


Classification



Science Knowledge Organiser Y5/6 – Living Things and their Habitats

Domain	Bacteria Archaea		Eukarya			
Kingdom	Bacteria	Archaea	Protista	Fungi	Plantae	Animalia
Example		-		1		P
Characteristics	Bacteria are simple unicellular organisms.	Archaea are simple unicellular organisms that often live in extreme environments.	Protists are unicellular and are more complex than bacteria or archaea.	Fungi are unicellular or multicellular and absorb food.	Plants are multicellular and make their own food.	Animals are multicellula and take in their food.





Receptacle



In 1735, Swedish Scientist **Carl Linnaeus** first published a system for classifying all living things. An adapted version of this system is still used today: The Linnaeus System. Living things can be classified by these eight levels:

Domain, phylum, kingdom, class, order, family, genus, species. The number of living things in each level gets smaller until the one animal is left in its species level.

Helpful Microbes	Harmful Microbes		
Bacteria – cheese	Bacteria – salmonella is a bacterium that can lead to food poisoning		
Yeast – wine	Virus – chicken pox and flu are examples of viral diseases		
Bacteria – yoghurt	Fungi – athlete's foot		
Yeast – bread dough	Bacteria – plaque		
Penicillium fungi - antibiotics	Fungi - mould		

Key Knowledge

- To explain the function of parts of a flower
- To describe features of non-flowering plants and explain the non-flowering plant life cycle
- To describe and compare the life cycle of mammals, birds, amphibians and insects
- To label the structure of an egg
- To use classification keys to group living things according to common observable characteristics
- To explain how living things are classified
- To research Carl Linnaeus
- To investigate helpful and harmful microorganisms
- To classify organisms found in the local habitat