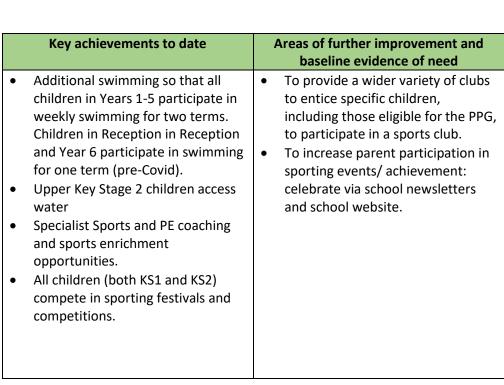
Slindon Church of England Primary School PE and Sports Premium Plan 2021/2022

Slindon Church of England Primary School- Sports Premium				
Total number of eligible pupils on roll	63			
Lump sum	£16,000			
Amount received per pupil (£10 per	£630			
pupil)				
Actual amount received	£16, 630			
Amount carried from last year	£11,868.00			
Total amount available to spend 2020/21	£36,732.00			
Forecasted expenditure 2020/21	£28,498.00			













Key Indicators

Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Key Indicator 2: The profile of PE and Sports being raised across the school as a tool for whole school improvement

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: Increased participation in competitive sport

Academic Year: 2021/22	Total fund allocated: £28,498	Date: April 2022	2	
To increase opportunities for specialist PE coaching through after-school and enrichment activities.			Percentage of total allocation:	
				%
Intent	Implementation		Impact	30%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For our children to have the opportunity to participate in specialist sports coaching, including after-school clubs and enrichment opportunities.	Teachers can access high quality Sport coaching from sports specialist. Children receive high-quality, specialist support in the development of specific skills.		Engagement with CPD, greater effectiveness in delivery of sports and PE curriculum KI 2, KI 3	Children continue to build on sports- specific skills through effective delivery in sports and PE curriculum.
For our children to continue to increase their participation in competitive sport.	the opportunity to compete and represent the school in a variety of	£500 (Travel to events such as Cricket Festival)	Impact of competitive experiences with children beyond our school has impacted on the values seen in the children participating, such as resilience, passion, kindness, self-control. KI 1, KI 2, KI 4, KI 5	Children continue to engage in competitive sports through Rother Valley sporting competitions.

	cross school enhancing regular physic	cal activity at bro	eak and lunch times	Percentage of total allocation:
				%
Intent	Intent Implementation		Impact	20%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports specialist to plan and lead delivery of outdoor play opportunities at break and lunch time, raising the standard of delivery and sharing best practice.	Improve the skills of staff and pupils by working with and alongside sports specialist.		and skill set of staff. Varied opportunities and	Skills learnt and procedures and practice implemented for break and lunch play to be shared with new staff and continued next year, at no additional cost.
Continue to develop the Commando	Percentage of total allocation:			
-	•	•	•	
character education.	J	•	J	%
-	Implementation		Impact	
character education.	_	Funding allocated:	Impact	%
Intent Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Implementation Make sure your actions to achieve are	Funding allocated: £2901	Impact Evidence of impact: what do pupils now know and what can they now do? What has changed?: Staff facilitate learning opportunities that match curriculum intent and support and broaden their active	% 10% Sustainability and suggested next steps:
Intent Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Employ additional staff to support the opportunities for learning outside, alongside and independent of the Commando Joe programme.	Implementation Make sure your actions to achieve are linked to your intentions: Timetabled opportunities for extra staff to enable and enhance opportunities to learn outside.	Funding allocated: £2901	Impact Evidence of impact: what do pupils now know and what can they now do? What has changed?: Staff facilitate learning opportunities that match curriculum intent and support and broaden their active learning experiences. KI 1, KI 2, KI 3, KI 4 & KI 5	% 10% Sustainability and suggested next steps: Commando Joe programme will continue next year at cost of £2901. Character education for Years 3 & 4 will continue with 'The Mayne
Intent Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Employ additional staff to support the opportunities for learning outside, alongside and independent of the	Implementation Make sure your actions to achieve are linked to your intentions: Timetabled opportunities for extra staff to enable and enhance opportunities to learn outside.	Funding allocated: £2901	Impact Evidence of impact: what do pupils now know and what can they now do? What has changed?: Staff facilitate learning opportunities that match curriculum intent and support and broaden their active learning experiences. KI 1, KI 2, KI 3, KI 4 & KI 5	% 10% Sustainability and suggested next steps: Commando Joe programme will continue next year at cost of £2901. Character education for Years 3 & 4 will continue with 'The Mayne Trainer' next year.

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure statutory contracts and health and safely guidance is adhered to in ensuring the maintenance of the grounds to safely engage with sports, PE and outdoor learning.	Grounds work routinely checked and maintained. Purchase of external contracts such as tree surgeon to maintain grounds and safety.	£8,854	Sports, PE and outdoor learning opportunities can take place safely. KI 1 & KI 3	Contract replaced with County ground maintenance company to include more comprehensive grounds maintenance package.
Ensure staffing ratios are met for related outdoor activities.				
	ching and opportunities in water-bas	sed activities thro	ough CYE Year 5/6 residential	Percentage of total allocation:
	ching and opportunities in water-bas	sed activities thro	ough CYE Year 5/6 residential	Percentage of total allocation: %
Ensure all pupils access specialist tead	ching and opportunities in water-base	sed activities thro	ough CYE Year 5/6 residential	
Ensure all pupils access specialist tead		Funding allocated:		%