

**Slindon Church of England Primary School**  
**Humanities Long Term Plan**  
**2023-2024**



|                                 | Autumn 1   | Autumn 2                                 | Spring 1                                     | Spring 2   | Summer 1  | Summer 2   |
|---------------------------------|--|--|--|--|---|--|
|                                 | <b>Where in the World?</b>   |  | <b>Invent, Explore, Discover!</b>            |  | <b>Journey Across the Sea</b>   |  |
| <b>Catkins Topics</b>           | <b>All About Me!</b>   | <b>Terrific Tales!</b>                   | <b>Amazing Animals!</b>                      | <b>Come Outside!</b>                                 | <b>Ticket to Ride!</b>  | <b>Fun at the Seaside!</b>   |
| <b>History/Geography focus:</b> | <b>Me and my family</b><br><br><b>My new school</b><br><br><b>People who help us</b> | <b>Celebrations</b>                      | <b>Making comparisons to other countries</b> | <b>Seasons</b>                                       | <b>Explore a different country – Handa’s surprise?</b><br><br><b>Travel and transport</b><br><br><b>Homes</b> | <b>Seaside – now and then</b><br><br><b>Contrasting environments</b> |
| <b>Hazels Topics</b>            |  |  |  |  |   |  |
| <b>History/Geography focus:</b> | <b>The UK</b>  | <b>Guy Fawkes and the Gunpowder Plot</b> | <b>The History of Space</b>                  | <b>Antarctica</b>                                    | <b>David Attenborough and Jane Goodall</b>  | <b>Christopher Columbus</b><br><br><b>Beaches</b>                    |
| <b>Acorns Topics</b>            | <b>How did the Romans leave their legacy?</b>  | <b>What is it like in Italy today?</b>   | <b>Why are the rainforests so important?</b> | <b>Why was Ernest Shackleton such a good leader?</b> | <b>Were the Vikings raiders or traders?</b>   | <b>What can we learn from the</b>                                    |

|                                 |   |                     |  |   | mysteries of the deep blue? |
|---------------------------------|---|---------------------|--|---|-----------------------------|
| <b>History/Geography focus:</b> | <b>Romans</b>   | <b>Italy today</b>  | <b>The Rainforest</b>  | <b>Vikings and Anglo-Saxons</b>   |                             |
| <b>Related class texts:</b>     | <b>Counties of the UK</b><br>Celts! Explore!<br>Diary of Illiona  | Escape from Pompeii | The explorers by Katherine Rundell<br>The Great Kapok Tree by Lynee Cherry   | How to be an Anglo-Saxon in 13 easy steps by Scoular Anderson.<br>Beowulf (Usborne) by Rob Lloyd Jones and Victor Tavares.<br><br>Arthur and the golden rope<br>Joe Todd Stanton<br><br>King Arthur and the Knights of the Round Table by Marcia Williams.<br><br>Anglo-Saxon Boy by Tony Bradman<br><br>How to train your dragon |                             |
| <b>Chestnuts Topics</b>         | <b>River Deep; Mountain High?</b>   |                     | <b>Would you want to be a Victorian?</b>                                     | <b>What did the Ancient Greeks do for us?</b>   |                             |
| <b>History/Geography focus:</b> | <b>Mountains and Rivers</b>   |                     | <b>Victorians</b>  | <b>Ancient Greeks</b><br><b>Early Islamic Civilisation</b>  |                             |
| <b>Related class texts:</b>     | King of the Cloud Forests – Michael Morpurgo<br><br>Everest – Sangma Francis and Lisk Feng (non-fiction)<br><br>Volcanoes and Earthquakes – Kathy Furgang (non-fiction) |                     | Street Child - Berlie Doherty<br><br>Tom’s Midnight Garden – Phillipa Pearce | Odysseus – Hugh Lupton<br><br>The Iliad and the Odyssey – Marcia Williams<br><br>One Thousand and One Arabian Nights – Geraldine McCaughrean  |                             |