Slindon CofE Primary School Newsletter



9th February 2024

Half way through

Dear Parents/Carers,

Can you believe we are halfway through the school year! This year has already seen our calendar look very busy and this continues as we step into the second half. The teachers have some exciting learning opportunities coming up for the children and we are looking forward to more visits, trips and tournaments in the coming terms.

It has been a pleasure to have so many children completing exceptional work in school and being able to send home messages to celebrate in their success. Please do remember, if your child does something wonderful outside of school we would also love to celebrate this.

Next half term, also sees us celebrating British Science Week, which has a theme this year of time. As a school, we will be challenging the children to share their scientific knowledge and take part in a range of investigations.

We are also gearing up for World Book Day, for which Mrs Souadi has been busy putting together a collection of events, to engage the children with their reading. This is to further support our development of a love of reading across the school.

Thank you again for your continued support.

Laura Webb Headteacher

Next half term we are focusing on forgiveness linked to kindness.

As we head towards Easter, we will be considering forgiveness and what this means to Christians, and different faiths, across the World.

Dates

The second secon		
19/2	Inset day	
19/2-	School Book Fair	
23/2		
22/2	Yr 5/6 Parliament trip	
26/2-1/3	Bikeability training	
27/2	Bronze Ambassador (Yr 5)	
27/2	Messy Church	
7/3	World Book Day	
8/3-15/3	British Science Week	
8/3	Thought full coffee morning	
19/3	Messy Church	
20/3	Marine STEM session for yr 5/6	
25/3 and	Parents Evening	
26/3		

Uniform

We have noticed a few children coming to school in inappropriate shoes.

Please remember that the children can wear dark shoes or trainers into school.

We ask that the children do not wear canvas boots or brightly coloured shoes.

What's happening in school?

Acorn Class - RE

Acorns are completing their unit of work in R.E for this term, with learning around the question, 'How does the story of Rama and Sita inspire Hindus to follow their dharma?'

We have studied the story of Rama and Sita, and considered how 'Dharma' (duty) is followed in different aspects of a Hindu person's life, including the religious celebration Diwali. To support our learning on this, we made 'Diya lamps', out of salt dough. They will be painted and brought home to treasure!





Maths fact

Interesting percentages!

- If 23 people are in the same room, there is a 50% chance that two people will have the same birthday.

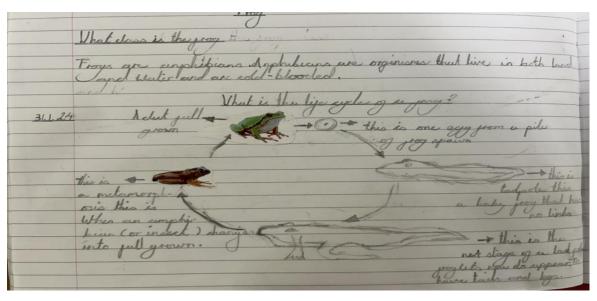
English fact! Sentences

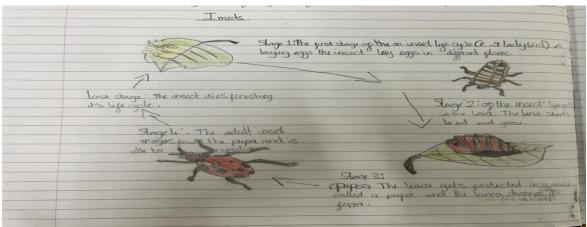
- "I am" is the shortest complete sentence in the English language.

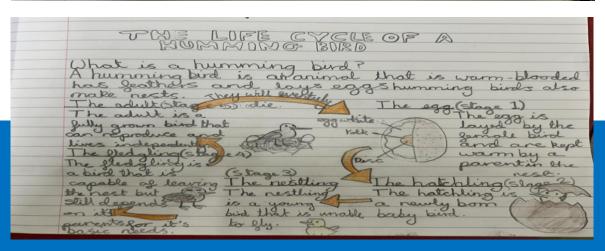
Chestnut Class- Science

Chestnut class have been exploring living things and their habitats, as part of their science work. Last week they were challenged to research the life cycle of a bird, reptile, mammal, amphibian or insect.

The children were asked to present their work in a way that was easy to understand, illustrated and containing key scientific vocabulary. Here are some of their life cycles.







Acorn and Catkin Class - Chinese New Year

On Wednesday, 8th February, Catkin and Acorn Class came together to celebrate Chinese New Year. They were visited by Mr Holyroyd Pearce, who helped them to understand some of the traditions around this special time of year.

The children spent the afternoon creating dragons, masks, lanterns and doing some calligraphy, all themed around the dragon. They had a fantastic time and their creations can be found all around their classrooms.





Standard School Year 2023/2024

Recommended school term and holiday dates for the academic year 2023/2024 for West Sussex

The School Year

2023 September October November December 2 9 16 23 30 Monday 4 11 10 25 6 13 20 27 4 11 5 12 19 26 3 10 17 24 7 14 21 28 5 12 Tuesday 38 189 6 13 20 27 4 11 19 25 1 8 15 22 29 Wednesday 6 13 20 22 Thursday 7 14 21 28 5 12 19 26 2 9 16 23 30 20 Ericher 0 15 22 29 6 13 20 27 3 10 17 24 2 9 16 23 30 7 14 21 20 4 11 10 25 Saturday 2 9 16 23 30 1 8 15 22 29 Sunday 3 10 17 24 5 12 19 26 3 10 17 24 31 2024 January February Manch April 15 22 29 0 15 22 29 5 12 19 26 4 11 10 25 Monday: 9 16 23 30 13 20 27 5 12 19 26 23 30 Tuesday 6 1.6 Wednesday 3 10 17 24 31 7 14 21 20 6 13 20 27 17 24 7 14 21 20 15 22 29 3.1 4 11 10 25 1 0 1.0 25 Thursday 5 12 19 26 1 8 15 22 2 9 19 26 Edday 16 23 6 13 20 27 3 10 17 24 2 9 16 23 30 6 13 20 27 Saturday Sunday 7 14 21 28 4 11 10 25 3 10 17 24 31 7 14 21 28 Mary June July August 6 13 20 3 10 17 24 1 0 15 22 Monday 7 14 21 20 4 11 18 25 2 9 16 23 1 0 15 22 29 5 12 19 26 3 10 17 Thremschay 2 9 16 23 6 13 20 27 4 11 10 22 3 10 17 24 31 7 14 21 20 5 12 19 Friday:

Bank and Public Holidays 2023/2024

6 13 20 27

7 14 21 28

3 10 17 24 31

4 11 10 25

Christmas Holiday	25th December 2023	May Day	6th May 2024
Boxing Day	26th December 2023	Spring Bank Holiday	27th May 2024
New Year Day Holiday	1st January 2024	Summer Bank Holiday	26th August 2024
Good Friday	29th March 2024		
Easter Monday	1st April 2024		

1 8 15 22 29

2 9 16 23 30

Saturday

Sunday

4 11 18 25

5 12 19 26

Useful Information

Term Lengths (days)

School holidays		September to October half term	36 days
	_	October to December	35 days
Bank holidays and national holidays		January to February half term	29 days
		February to April	29 days
Start of Term		April to May half term	29 days
		June to July	37 days
End of Term		Total	195 days

Please note that the first day of the autumn term in September 2024 will not be determined until the 2024/25 timetable has been consulted upon and approved.

Thought-full Workshops

Further to our letter about the Thought-full workshops for parents, here is a breakdown of each workshop. You do not need to attend them all and there will be opportunities for questions.

Session	Date	Theme
Session 1	23 rd April	The first session starts with understanding anxiety and introduces the biological function of anxiety. We also spend time getting to know each other, parents' experiences with their children and what they would like to gain from the workshops.
Session 2	30 th April	This session is one of two which focuses on supporting children with anxiety and worries. It explores what keeps anxiety going and the strategies that can be used to support children.
Session 3	7 th May	This is the second session on supporting children with anxiety and worries. There will be further discussion of approaches to support an anxious child including use of language and the PACE approach (playfulness, acceptance, curiosity and empathy), including some ideas about how parents can incorporate these areas into their daily life.
Session 4	14 th May	In this session we introduce emotion coaching which is a step-by-step approach in helping children to learn about emotions and how to deal with them.
Session 5	21 st May	In the final session we look at encouraging resilience. We explore how we can support anxious children to build their resilience and grow into adults who can cope with life's ups and downs. We bring the session to a close by reflecting on the workshops and next steps.

Safeguarding at Slindon

What is safeguarding?

Visitors coming on to school premises, including the playground, have a duty of care towards the welfare and safety of the children and adults in the school. This is called safeguarding.

Safeguarding means that:

- children are protected from maltreatment
- a child's health or development is protected
- children grow up with safe and effective care
- action is taken to ensure the best outcomes for all children

Safeguarding is the action we take to promote the welfare of children in our care to protect them from harm. We take this responsibility very seriously and we work in close partnership with parents and professionals to protect all of our children. The school will take any reasonable action to ensure the welfare and safety of its pupils is maintained.

Our staff and governors have been trained on safeguarding in line with the KEEPING CHILDREN SAFE IN EDUCATION document and have taken part in 'PREVENT'.

If you worried about a child's safety you can contact IFD (Integrated Front Door) directly on 01403 229900

Who to contact in our school

If in doubt, talk to someone... Designated Safeguarding Lead

Miss Laura Webb, Headteacher

Designated Safeguarding Deputies

Mrs Hazel Flower, School Business Manager

Mrs Karen Cooper, School Secretary

Safeguarding Governor

Mrs Katy Horner

Or you can email: dsl@slindonprimary.co.uk

REMEMBER, KEEPING OUR CHILDREN SAFE IS YOUR RESPONSIBILITY TOO!

Headlice

Over the last few months, we have seen an increase in the number of headlice cases in the school. Please ensure you are checking your child's hair regularly and treating any lice found.

https://www.nhs.uk/conditions/head-lice-and-nits/

Please remember that we are now strictly a 'no nut' school. Please ensure that the food you send into school for your child has no traces of nut products.







Adventures with Lego

Tuesday 13th February 2024

2.30pm - 4.00pm

Cost £5 per child

includes squash and biscuits

A parent or guardian must accompany throughout the Lego session

Booking call 01903 885866 or office@arundelmuseum.org



arundelmuseum.org

office@arundelmuseum.org

01903 885866

Charity No. 1140198

CHILDREN'S ART WORKSHOP Tuesday 13th February 10.30—12.30

This group workshop will focus on drawing, painting and arranging items to create a still life painting. The children will be introduced to Cezanne as well as contemporary artists. Children 7-11 years

Cost £12 to include all materials and refreshment break

To book a space please call in or telephone Arundel Museum 01903 885886 or email office@arundelmuseum.org



Arundel Museum

Mill Road, BN18 9PA

01903 885866

www.arundelmuseum.org Reg. Charity No. 1140198









