**Key Vocabulary**

**Assessment**

* **To find out about how we respond to fires now, compared with ~350 years ago**
* **To ask and begin to answer questions about the Great Fire of London.**
* **To extend children’s knowledge about the Great Fire of London through reading a timeline of the fire.**
* **To help children understand how things have changed over time.**
* **To use role-play and hot-seating to explore what happened and increase understanding.**
* **To use different ways of finding out what happened in the past.**
* **Write a newspaper report about the Great Fire of London.**
* **To teach the cause and effect of the Great Fire of London.**
* **To help children to empathise with the people who experienced the Great Fire.**
* **To recall and identify features of Tudor buildings.**
* **To learn about how Tudor buildings were built using the tools and skills of the time.**
* **To select from a range of materials and tools to build structures.**
* **To explore and identify features of Tudor buildings.**
* **To know which building materials were used to build Tudor buildings.**
* **To identify sources of information about Tudor buildings.**
* **To recap the key features of houses in 1666 using correct vocabulary.**
* **To use descriptive vocabulary and expanded noun phrases to add colour and information.**
* **To read their writing aloud, speaking clearly and confidently.**

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| **Pudding Lane** | The fire started here in the bakery, |
| **Thomas Farynor** | The owner of the bakery. |
| **Samuel Pepys** | Famous for his diary writing which included the events of The Great Fire of London. |
| **Leather buckets** | These were used to fetch water from the Thames in order to try and put out the fire. |
| **Plague** | A terrible disease that is sometimes known as the Black Death which spread in London just before the fire broke out. |
| **Thames** | The river that runs through London and where they got the water to try and put out the fire. |

**Key knowledge**

**Know why the fire burnt for many days.**

**Know how firefighting equipment has changed over the years.**

**Know why we know the fire actually happened.**

**Know why different types of fire creates problems even today.**

**Know what people learnt from the fire and how it improved London.**

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