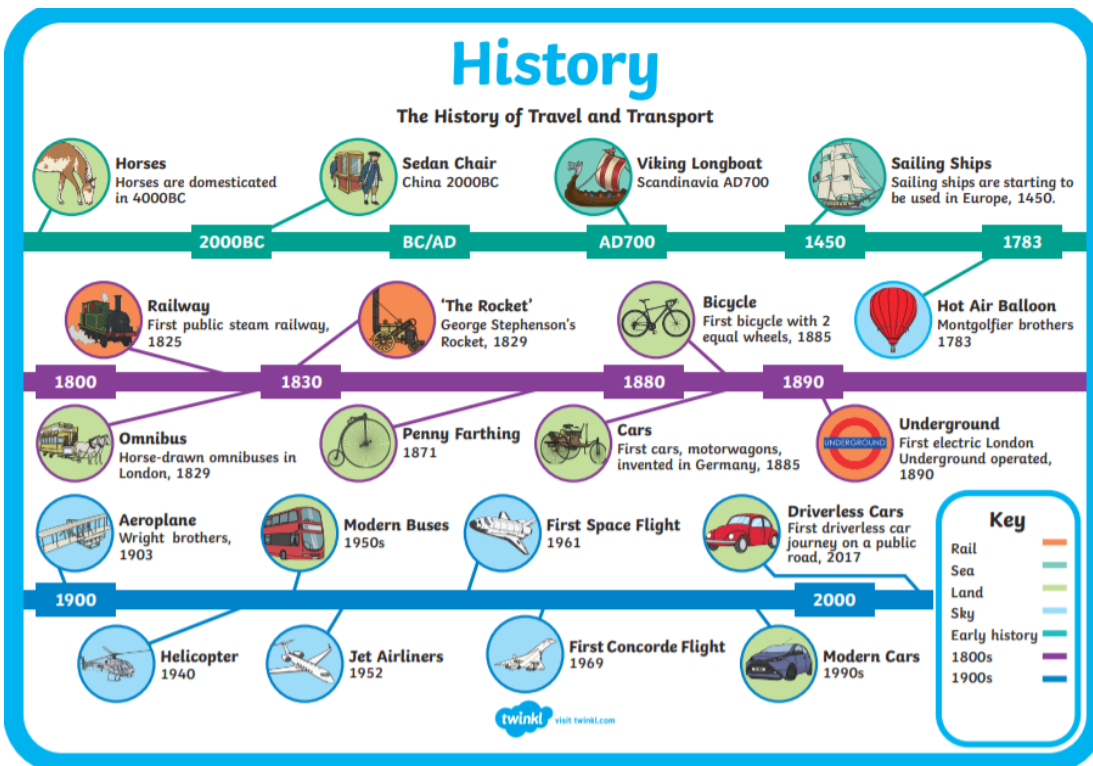


# History Knowledge Organiser: The History of Transport

Key Vocabulary	
<b>carriage</b>	A place that people can sit in to be pulled along by a horse or a train's engine.
<b>electric cars</b>	<b>Electric cars</b> use electricity to make the motor turn.
<b>motor</b>	A <b>motor</b> turns energy into movement so that things (such as cars and trains) can move.
<b>petrol</b>	<b>Petrol</b> is the fuel used in petrol engines to make cars move.
<b>railway</b>	A <b>railway</b> is the track that trains run on.
<b>steam engine</b>	A <b>steam engine</b> uses steam from boiling water to make it move. The steam pushes the moving parts
<b>transport</b>	Carrying people or goods from one place to another.
<b>travel</b>	Moving from one place to another.

## Knowledge Outcomes:

- I can find out the different ways in which travel and transport has changed from past to present.
- I can find out about an early form of travel: the Viking longboat.
- I know where people and events studied fit within a chronological framework
- I can find out about how cars have changed since they were invented.
- I can find out about George Stephenson's life and inventions.
- I can understand how trains changed people's lives in the 19th century.
- I can find out about the different ways that humans have tried to fly throughout history.
- I can find out about the Wright brothers and the invention of the aeroplane.
- I can compare travel and transport of the past, present and future



**The Wright Brother's First Flight**

# History Knowledge Organiser: The History of Transport

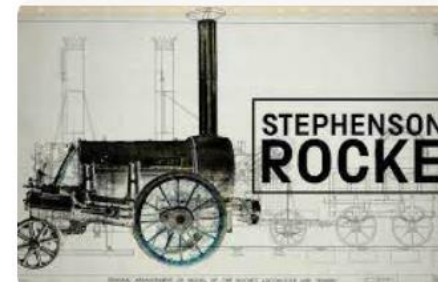
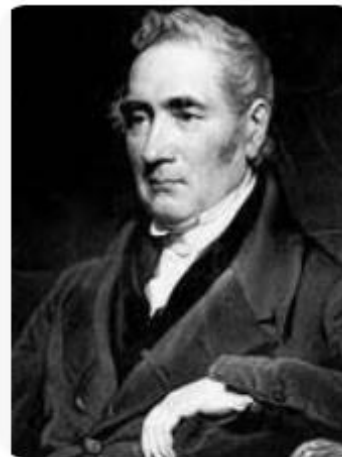
longship



sedan chair



horse and cart



**George Stephenson**  
**'The Rocket' Locomotive**

penny-farthing



steam train



electric train



## EYFS LINKS

### **Communication and Language: Listening, Attention and Understanding.**

Learn new vocabulary

Use new vocabulary through the day

Ask questions to find out more and to check they understand what has been said to them.

Articulate their ideas and thoughts in well-formed sentences. Connect one idea or action to another using a range of connectives.

Describe events in some detail

Use talk to help work out problems and organise thinking and activities explain why they might happen.

### **Understanding the World: Past and Present**

Talk about the lives of the people around them and their roles in society.

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

Understand the past through settings, characters and events encountered in books read in class and storytelling.

Wright Flyer



passenger plane



early Benz motor car



early Ford motor car



petrol car



electric car



# History Knowledge Organiser: The History of Transport