

## Communication and Language

### Listening, Attention and Understanding

Our focus texts this half term are 'We're going on a Bear Hunt' by Michael Rosen and 'You Choose' by Pippa Goodhart.

Children will think and talk confidently about their response to the books, using prediction, asking questions, and making connections with their own experiences.

They will think about the story meanings conveyed in the illustrations. They will enjoy listening to, responding to and using spoken and written language in play and learning.

They will write for meaning and purpose in a variety of narrative and non-narrative forms

They will have the opportunity to use audio equipment to listen to a variety of stories exploring the focus theme.

### Speaking

They will bring a story to life by reading aloud together, responding to rhythm, rhyme and pattern. They will have the opportunity to explore the story through collaborative play, role-play and storytelling. They will use language to imagine and recreate roles and experiences and to develop sustained story making and storytelling.

## Physical Development

### Gross Motor Skills

Children will take part in weekly PE sessions. They will explore moving freely and energetically. They will move with confidence in a range of ways, demonstrating a developing skill in balance and coordination.

They will create and negotiate obstacles taking account of personal safety and that of others. They will develop muscle strength through large scale building and mark making opportunities.

### Fine Motor Skills

Children will take part in daily dough disco sessions to build muscle strength for fine motor control. They will use a range of hand held tools and equipment with increasing accuracy including scissors, pencils, paintbrushes and cutlery. They will demonstrate a preference for a dominant hand and will be able to hold a pencil between two fingers and thumb in a developing tripod grip.

## Personal, Social and Emotional Development

### Self-Regulation

Children will be able to identify their own emotion and feelings and those of others and will begin to understand appropriate responses. They will be able to focus attention for increasing periods of time when engaged in an activity or listening and responding to an adult. They will share resources with their peers and understand the importance of waiting for a turn.

### Managing Self

Children will develop confidence in trying new activities and experiences demonstrating growing independence, resilience and perseverance. They will develop their understanding of the class boundaries and the importance of our rights and responsibilities. Children will continue to understand the importance of hygiene, particularly handwashing and keeping our bodies healthy.

### Building relationships

Children will begin to form positive relationships with their new peers and adults within the class and wider school environment.

They will understand the need to take account of one another's ideas about how to organise their activity. They will play co-operatively, taking turns with others and show sensitivity to others' needs and feelings.

## Catkins Class (EYFS): Autumn Term 1 Topic Web

# Where in the world?

## Welcome to my World.

## Literacy

### Comprehension

Children will demonstrate an understanding of a sequence of events in the focus texts and other familiar stories.

Children will learn to think about the and say what happened in the beginning, middle and end. They will join in with repeated refrains and anticipates key events and phrases in rhymes and stories and will be able to retell stories and narratives in their own words.

### Word Reading

Children will learn their phonemes using Read, Write Inc. Children will begin to hear and say the initial sound in words. They will then use their phonic knowledge to segment the sounds in simple words and blend them together. They will have the opportunity to show interest in illustrations and print in books and print in the wider environment including the internet.

### Writing

Children will continue to use the 'Talk for Writing' approach to draw story maps, create actions for the class text and perform it to another class.

The children will use emergent writing to write notes, labels, captions and speech bubbles.

## Expressive Arts and Design

### Creating with materials

Children will explore a range of malleable materials. They will experiment with a variety of mark making tools and media.

They will create drawings to tell a story and create simple representations of themselves and others. They will join construction pieces together to build and balance both indoors and outdoors. They will create play spaces and props for collaborative play and storytelling.

### Being Imaginative and Expressive

Children will engage in imaginative role play based on own first-hand experiences.

Children will learn to listen and respond explore and create voices, learn to sing songs and rhymes, and share and perform stories, e.g. 'We're going on a bear hunt.', Children will sing nursery rhymes, tap out simple repeated rhythms using various instruments, and then experiment with ways of changing sound production.

## Maths

### Number

Children will take part in daily maths activities counting, ordering and writing numbers to 20 and beyond. They will subitise to 5.

In practical activities and discussion, children will use the vocabulary involved in adding, subtracting, sharing and comparing.

### Numerical Patterns

The children will explore mathematical concepts through practical activities using the White Rose Maths Scheme. They will explore themes including; Matching and Sorting, Comparing Amounts, Comparing size, mass and capacity, and Exploring Pattern

## Understanding the World

### People, Culture and Communities

Children will talk about and understand the importance of the word 'God' to Christians.

### The Natural World

Children will make observations, looking at similarities and differences in relation to places, objects and living things. They will look at homes and habitats of bears.

They will name the four seasons and identify the associated weather for each season, making simple observations and records about weather changes observed.

### Past and Present

Children will learn to talk about past and present events in their own lives and in the lives of family members. They will explore the past through settings, characters and events encountered in books and multimedia explored in class.