

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£5756
Total amount allocated for 2022/23	£16,800
How much (if any) do you intend to carry over from this total fund into 2023/24?	£5756
Total amount allocated for 2023/24	£16800
Total amount of funding for 2023/24. <b>Ideally should</b> be spent and reported on by 31st July 2024.	£ 22556

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>50%</p> <p>75%- Reviewed</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>50%</p> <p>75% -Reviewed</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>50%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2023/24</b>		<b>Total fund allocated: £22556</b>		<b>Date Updated: September 2023</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 20%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage more children in the magic mile, tracking their distances to look for improvement across the year.	All children to take part in the magic mile at least three times a week.  Teachers to encourage the children to improve on their previous laps.	£1929	All classes have been taking part in the magic mile across the year  Classes have shown an increased number of laps across the year.		
More active lunchtime organised activities to encourage children to participate in physical activity.	Teaching assistants to promote activities for active lunchtimes.  School council to be trained to identify activities for the children to take part in.  Play leaders to be trained through the Regis School programme and to support the children on the playground.	£2224	Play leaders have been developing active lunchtimes. Equipment is out everyday and this ensures more active participation from the children.  School Council were not trained this year. May need to look at this for next year, or encouraging the sports ambassadors to play a more vital role.		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 37%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure the school playground and playing fields are maintained, so inter and intra competitions can take place.	<p>Sports day markings to be set out on the field to ensure competitive races can take place.</p> <p>Field to be used all year round for sport, so grounds maintenance to keep the grass short.</p> <p>Rounders markings to be painted to support summer after school clubs and competitive rounders in the school.</p>	£2400	<p>Lines were painted.</p> <p>Children were able to participate in sports day, using the track for sprinting.</p> <p>Rounders pitch was used for after school rounders in summer 2, as well as PE for the children.</p>	
Playground markings for sport and promotion of active break and lunch in EYFS and on the main playground.	<p>EYFS area- cycling track to be reinstated to encourage the children to be active on the bikes at break and during self-initiated time.</p> <p>Playground markings to be instated to encourage the children to play active games at break and lunch.</p>	£3030 + school contribution.	<p>These were completed.</p> <p>Children in EYFS have access to the balance bikes and the painted circuit everyday. It is always being used by the children.</p>	This will not be a cost in the following year.
The school to take part in Bike ability, in which the children will use the local village to practice their skills and for them to become more confident cycling.	All children in year 6 (with a road worthy bike) to take part in Bikeability. This is to encourage safe cycling on the roads and to encourage more cycling.	£250	All of the children took part in Bikeability, with all children receiving a level 1 or 2 award.	

Children to be provided with additional equipment if required – i.e Helmets	To promote safe cycling and to provide families with equipment, if they need it.			
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation: <b>17%</b>
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To provide staff with professional development and appropriate training to allow them to teach more effectively.	Engage with the Regis School programme and have them deliver staff training specific to the schools needs.  Outdoor learning training to be delivered in the autumn term, to focus on making the most of the outdoor area.	£1766	PE lead went on the PE coordinator course, which supported the development of their subject knowledge.  Learning through landscapes carried out training in the autumn term.
The staff to use Commando Joe resources and equipment, to deliver effective perseverance and resilience	Commando Joe resources to be updated and used across the school to develop resilience and perseverance in the children.	£1750	Commando Joe's has been used by all of the children in the school as part of their Learning in the Forest on a Friday morning.

Staff to take part in coaching sessions with Premier sport to develop subject knowledge and progression of skills across the school.	Premier sport to deliver coaching with the school staff.	£5040	All staff have worked with Premier Sport to gain a greater understanding of Physical Education.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 17%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School to continue with work with the Regis School, to continue to develop the children through their sporting and talented programme.	Identified children to attend the Future Flyers programme.  Identified children to attend the Bronze Ambassadors programme.  Children to be trained at school to be lunchtime play leaders.	£1766	Outdoor learning training has been completed with staff. Children are learning outside more, but this could be improved further.  Engagement with the Regis school enabled the PE lead to be more secure in her knowledge of PE.  Events held at the Regis School, such as dance, netball, athletics, enabled the accompanying staff to have CPD to teach this in school.	

After school clubs to continue to promote sport across the school.	At least one sporting club each half term for the children in the school.	NA	Autumn 1 – Football Autumn 2 – Football Spring 1 – Basketball	
School to offer swimming to all children in year 1 to year 5, to ensure catch up in swimming.	Spring term swimming lessons and transport for all of the children in year 1-5. This is above the National Curriculum expectation for these children.	£3000	All of the children from year 1 -5 attended swimming at Arun Leisure Centre in the spring term.  Assessments have been completed on the school tracking system.	
All children in EYFS to take part in Learning in the Forest all year.	Children to attend Forest School sessions every Friday.  School to ensure the children have an appropriate number of adults.  School to ensure the children have appropriate wet weather clothing for the forest.	£760	All of the children have attended Forest School in the Autumn term, with Catkins class attending the whole year.	
All children to have the opportunity to go to the forest in the summer term, with suitable qualified staff.  Additional achievements:	Children to attend Forest School sessions every Friday.  School to ensure the children have an appropriate number of adults.	£702  School funded	All of the children have attended Forest School in the Autumn term, with Catkins class attending the whole year.	



	School to ensure the children have appropriate wet weather clothing for the forest.			
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 2%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School to continue to take part in inter sporting opportunities, so the children can take part in aspects of competitive sport.	School to hire out local mini buses to transport children to events.  School to provide kit for the sporting event that is attended.	£350	The school has participated in a number of sporting events this year: <ul style="list-style-type: none"> <li>- Ks1 Football,</li> <li>- Yr 3/4 football</li> <li>- Yr 5/6 Football</li> <li>- Girls Football</li> <li>- Cricket day</li> <li>- Rugby tournament</li> <li>- Yr 5/6 Netball</li> <li>- Athletics.</li> </ul>	

Signed off by	
Head Teacher:	Laura Webb

Date:	25/09/23
Subject Leader:	Jodie Heater
Date:	25/09/2023
Governor:	Phil Johnson
Date:	25/09/2023 Reviewed 24/07/2024