

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020-21	£16,600
Total amount allocated for 2021-22	£16,620
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8234.51
Total amount allocated for 2022/23	£16,800
Total amount of funding for 2022/23.	£25,034

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Due to COVID19 restrictions Swimming was unable to go ahead in year 2021 - 2022</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	81%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	81%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	54%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £25,034		Date Updated: 9 <sup>th</sup> September 2022	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					17%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
More active lunchtime organised activities to encourage children to participate in physical activity.	Teaching assistants to be trained to promote physical activity on the playground.	£2, 224	More children are using the equipment on the playground at lunchtimes. A greater proportion of children are choosing to use the running track.		Active break times to continue.
Children to participate in the 'Golden Mile' at least twice a week.	Teachers to ensure children run/walk non-stop for 10 minutes.	£1929	All TAs have been actively promoting sport at lunch and break. All of the classes have been participating in the magic mile at least three times a week. The children are able to run or walk for a more sustained period of time.		Magic mile to continue with classes keeping track of the number of laps per child, to measure impact.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					13%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure the school playground and playing fields are maintained, so inter and intra competitions can take place.  The school to take part in Bike ability, in which the children will use the local village to practice their skills and for them to become more confident cycling.  Children to be provided with addition equipment if required – i.e Helmets	Additional repair work required to sports ground New playground markings to be quoted for.  Children will learn to cycle safely and the school will promote safer cycling through the website.	£3033  £220  £50	Pupils have been able to take part in extra sporting activities, including the magic mile, rounders and cricket. The grounds have been maintained and we have had quotes for the playground markings. The school has taken part in a number of inter sport activities, including: Cricket Football Netball Athletics Bronze ambassadors Future flyers.  10/11 children in year 6 took part in Bikeability. All of the children reached at least stage 1.	To ensure more intra sport takes part in the school.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				18%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

The children to develop the skills of perseverance and resilience, through carefully planned team building and First Aid activities. The class teacher will develop their own practice and disseminate this to the other staff.	Hiring specialist to implement training to enhance current opportunities. The children in Year 3 and Year 4 will take part in The Mayne Trainer programme all year. Staff meetings will be allocated to disseminate training.	£4650	All of the children in year 3/4 have been able to participate in the work with Mr Mayne. All of the children completed the course and have developed greater resilience and perseverance.	
To provide staff with professional development and appropriate training to allow them to teach more effectively.	West Sussex PE Conference to be attended by PE lead. CPD given to teachers by specialist.	Part of the Regis School buy in.	Staff and children have benefitted from the support from the Regis School. Children have been able to attend the future flyers and bronze ambassadors programme. This has promoted sport leadership in the school. Staff participated in cricket training, which has now been disseminated to the staff.	Maintain the link with the Regis School sport programme next year.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 33%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>All children from year 1 to Year 6 to have access to swimming lessons, which will include catch up for those children in year 5 and 6, who have missed swimming in prior years.</p>	<p>To take all of the school swimming for 21 weeks, using funding to provide transport.</p>	<p>£5850</p>	<p>All of the children in year 2-6 participated in swimming lessons. The children were transported to the Arun Leisure Centre using a local coach company.</p>	
<p>Children to take part in Forest School, with a trained provider.</p>	<p>To allow a qualified member of staff to lead Forest School sessions, with a focus on key skills.</p>	<p>£702</p>	<p>All of the children within the school participated in Forest School Sessions.</p>	
<p>Children to participate in Commando Joes, with a trained provider.</p>	<p>The staff will be trained to deliver Commando Joe's programme to the children.</p>	<p>£1750</p>	<p>Staff training on Commando Joe's. All classes have had access to the programme and this has developed their problem solving skills.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports day- All of the children will have the opportunity to take part in competitive sport.	The children will all participate in sports day, with an emphasis on competition.	£TBC	All of the children participated in a competitive sports day.	
The children will take part in competitive sport across the locality.	Small groups of children will travel across the locality to take part in competitive sport.	£1650	The children have taken part in a variety of competitive sport including: <ul style="list-style-type: none"> <li>- Cricket,</li> <li>- Netball</li> <li>- Athletics</li> <li>- Bronze ambassadors</li> <li>- Future flyers.</li> </ul>	To have more intra and inter sport happening in the school grounds.

Signed off by	
Head Teacher:	Laura Webb
Date:	06.01.2023
Subject Leader:	Jodie Heater
Date:	06.01.2023
Governor:	
Date:	