

# Science Knowledge Organiser: Animals, including Humans – Amazing Me!

## Key Vocabulary

<b>compare</b>	To look at things that are the same and things that are different.
<b>hearing</b>	We <b>hear</b> using our <b>ears</b> .
<b>human</b>	Humans are <b>mammals</b> .
<b>mammals</b>	<b>Mammals</b> give birth to babies and they feed their young with milk.
<b>senses</b>	We have five <b>senses: sight, hearing, touch, taste and smell</b> .
<b>sight</b>	We <b>see</b> with our <b>eyes</b> .
<b>smell</b>	We <b>smell</b> with our <b>nose</b> .
<b>touch</b>	We <b>touch</b> using parts of our body, like our <b>hands</b> .
<b>taste</b>	We <b>taste</b> with our tongue, located in the <b>mouth</b> .

## EYFS LINKS

### Communication and Language: Listening, Attention and Understanding.

Learn new vocabulary

Use new vocabulary through the day

Ask questions to find out more and to check they understand what has been said to them.

Articulate their ideas and thoughts in well-formed sentences.

Connect one idea or action to another using a range of connectives.

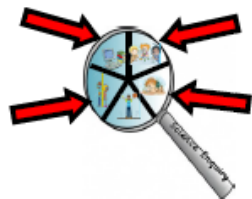
Describe events in some detail

Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.

### Understanding the World: The Natural World

Explore the natural world around them.

Describe what they see, hear and feel whilst outside.



### Science Skills

- Sorting and Classifying
- Observation
- Research
- Pattern Seeking

### Senses



### hearing



### touch



### taste



### smell

## Assessment

- I can identify, name, draw and label the basic parts of the human body.
- I can identify the five senses.
- I can identify which part of the body is associated with each sense.

### Working Scientifically

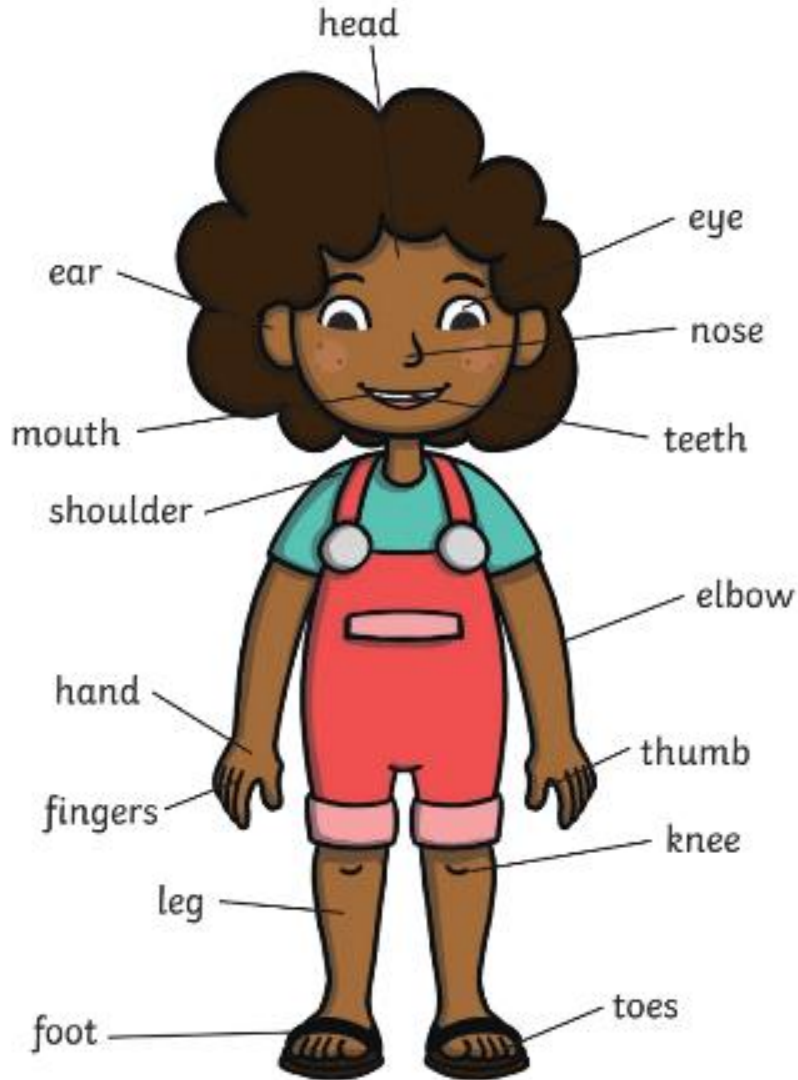
- I can ask simple questions and recognise that they can be answered in different ways.
- I can observe and compare images of the human body over time; both first hand and using photographic images.
- I can collect information about the human body through observation and measurement, noticing patterns.
- I can compare data and look for patterns in measurements.
- I can investigate ideas about hearing, asking and extending questions and suggesting answers.
- I can identify and classify fruits and vegetables using multiple senses.
- I can perform sensory investigations that involving using one or more sense to identify and classify.

## Human Life Cycle



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### Parts of the Body



<b>ears</b>	These help us to hear
<b>elbows</b>	These help our <b>arms</b> to bend
<b>exercise</b>	Activities to help keep your body fit and healthy
<b>eyebrow</b>	These protect our eyes
<b>eyes</b>	These help us to see
<b>feet</b>	These help us stay balanced and upright
<b>fingers</b>	These help us to touch and hold things
<b>hair</b>	This grows out of our <b>head</b> and helps protect our <b>skull</b>
<b>hands</b>	These help us to grab things and write
<b>knees</b>	These help us to bend our <b>leg</b>
<b>mouth</b>	We use our mouth to eat and talk
<b>neck</b>	Connects the head to the rest of the body
<b>nose</b>	Helps us to smell
<b>senses</b>	The ways we learn about our environment
<b>shoulders</b>	Help our <b>arms</b> to lift up
<b>skull</b>	The bone that protects our brain
<b>tongue</b>	They help us taste and talk