**Key Vocabulary**

**Key Learning**

* To identify what a moving vehicle is and its key parts.

**To design a moving vehicle.**

* To develop a design idea through discussion, drawing and modelling that is fit for purpose.

**To make a moving vehicle.**

* To measure, cut and score with accuracy.
* To use hand tools safely and appropriately.
* To assemble, join and combine materials in the right order to make a product.
* To evaluate a design against a criteria and identify the key skills I have used.

|  |  |
| --- | --- |
| **Wheels** | A round frame that turns on the axle. Wheels are found on cars, trucks, bikes, wagons and other things. |
| **Junior Hacksaw** | A saw used to cut metal, with a tough, fine-toothed, short blade fixed in a frame. |
| **Dowels** | A thin round wooden rod that is placed into holes in two pieces of wood in order to fasten them together. |
| **Bench Hook** | To protect tables when cutting. |
| **File** | A file is used to shape, smooth, or grind down wood, metal, plastic, or other hard material. |
| **Moving Vehicle** | A bus, truck, automobile, or the like that changes place and position. |
| **Axel** | A bar which a wheel or wheels turn on. |
| **Accuracy** | To do something without any errors or mistakes. |
| **Assemble** | To join the parts of something together. |
| **Design** | To make or draw plans for the structure or form of. |
| **Evaluate** | To judge the level of value of something |
| **Criteria** | Something to follow |



