# **History Knowledge Organiser: Toys**

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Key Vocabulary	
ancient	Very old, made a long time ago.
fabric toys	Made from <b>fabric</b> . Example: teddy bears.
glass toys	Made from <b>glass</b> . Example: marbles.
modern	New, made recently.
material	The <b>material</b> that a toy is made from.
metal toys	Made from <b>metal</b> . Example: toy soldiers and cars.
new	Made recently.
old	Made a long time ago.
paper toys	Made from <b>paper</b> . Example: paper windmills
plastic toys	Made from <b>plastic</b> . Example: dolls and lego.
wooden toys	Made from <b>wood</b> . Example: building blocks.

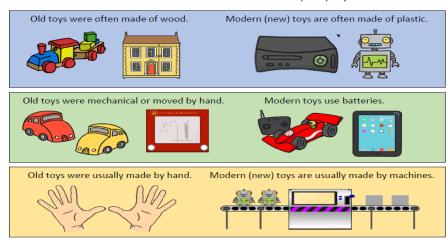
## Assessment: Changes within living memory

- I can explain how toys and books have changed over time.
- I can sort toys and books into old and new, and create a time line.
- I can explain how the materials from which toys are made have changed over time
- I can explore photographs of museum toy artefacts and identify whether they are old or new.
- I can use digital equipment to take photographs, to share knowledge of old and new toys and books with others.

## Toy Timetable



#### Differences between old and modern (new) toys



## **EYFS LINKS**

### **Understanding the World: Past and Present**

Begin to make sense of their own life-story and family's history. Comment on images of familiar situations in the past.

Compare and contrast characters from stories including figures from the past.

## Communication and Language

Learn new vocabulary and use throughout the day.

Engage with non-fiction books.

Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.

