

PSHE Knowledge Organiser Y3/4 – Identity, society and equality: **Celebrating Difference**



Key Vocabulary	
Difference	Things that are not the same
Similarities	Things that are the same
Community	A group of people sharing a common place, characteristic or interest
Diverse community	A group of people who are part of the same group but each individual is different
Diverse	Showing lots of variety or differences
Common benefits	Something that is good for everyone in the group
Connections	A relationship in which a person or thing is linked or associated with something else
Opposition	The opposite viewpoint or disagreeing with something

Questions to think about ...

How are you similar to your friends?

How are you different to your friends?

Is it better to be similar to your friends or different?

Which communities do you belong to?

What are the positive and negative parts of being part of a community or group?

Help, support and advice and useful websites:

Always talk to a trusted adult or someone who helps keep you safe and healthy, such as a parent, carer or teacher

Call ChildLine: 0800 11 11 www.childline.org.uk

Children's literature to support the topic:

- Looking after Louis, Lesley Ely
- Belonging, Jeannie Baker
- Beegu, Alexis Deacon
- Humphrey the lost whale, Wendy Tokuda
- We are Britain (poems), Benjamin Zephaniah
- The Hueys in the new jumper, Oliver Jeffers
- Secret friends, Elizabeth Laird
- Dogs don't do ballet, Anna Kemp
- The sissy duckling, Harvey Fierstein
- William's doll, Charlotte Zolotow
- Giraffe's can't dance, Giles Andreae
- The boy with pink hair, Perez Hilton
- Frog is frog, Max Velthuiks
- Crazy hair day, Barney Saltzberg
- The Hueys in the new jumper, Oliver Jeffers

Assessment

Pupils learn about valuing the similarities and differences between themselves and others

- To know that differences and similarities between people are linked to family, culture, age, gender, personal interests, belief
- To recognise I have shared interests and experiences with others in my class as well as with people in the wider world
- To understand that friends might be similar or different to each other but can play or work together

Pupils learn about what is meant by community

- To explain what being part of a community means
- To recognise some of the different groups or communities I belong to and my role within them
- To explore the diverse communities that exist and how they connect

Pupils learn about belonging to groups

- To identify positive and negative aspects of being a member of a group
- To know that there may be times when I don't agree with others in the group
- To stand up for my own point of view against opposition