

Catkins PSHE Knowledge Organiser

Spring Term 1 – Drug, alcohol and tobacco education



What do we put into and on to bodies?

Key words:

body
skin
packet
bottle
syringe
Hazard
label
symbol
helpful
harmful



Key Questions:

What do we put on to our bodies? What do we put into our bodies? What is harmful to our bodies? What is helpful to our bodies?

What we should know and what we should be able to do:

NC objective:

Pupils learn about what can go into bodies and how it can make people feel

Outcomes:

Pupils • are able recognise that different things that go into bodies can make people feel good or not so good • can identify whether a substance might be harmful to take in • know how to ask for help if they are unsure whether something should go into the body

NC objective:

Pupils learn about what can go on to bodies and how it can make people feel

Outcomes:

Pupils • know that substances can be absorbed through the skin • are able to recognise that different things that people put on to bodies can make them feel good or not so good • can state some basic safety rules for things that go on to the body

This half term we will be doing Philosophy 4 Children in Catkins Class. P4C – We are ‘becauseers’ ... asking questions and giving good reasons for answers

Useful Websites:

Always talk to someone who helps keep you safe, such as a parent, teacher or other adult you trust.

Childline: 0800 11 11 www.childline.org.uk

In an emergency: 999

Good books for this half term:

Nice or nasty? Claire Llewellyn

Philosophy for Young Children : Berys and Morag Gaut