

# PSHE Knowledge Organiser Y3/4 – Democracy

Autumn 1 Year A – Identity, society and equality



| Key Vocabulary              |   |
|-----------------------------|---|
| <b>society</b>              | All the people that live together in a country or place   |
| <b>community</b>            | Group of people and beings that belong to a particular place, idea or   |
| <b>democracy</b>            | A system in a community or society where everyone has a voice perhaps by voting for people who will be leaders – e.g school council |
| <b>election</b>             | People vote for the members of parliament they want to make decisions   |
| <b>Houses of Parliament</b> | The House of Parliament and the House of Lords are in London where politicians decide how to run the country                        |
| <b>Local Services</b>       | Important services like education, hospitals, police, fire brigade, social services that are run by the local council               |
| <b>Local Council</b>        | People who live in a smaller community are elected to help run the local services that local people use                             |
|                             |   |

## Children's literature to support the topic

These books are really great to help us understand the issues we will cover in this unit of work, you can find some in our library

- The day GoGo went to vote, Elinor Batezat Sisulu
- Rosa, Nikki Giovanni
- Saving Finnegan, Sally Grindley
- The magic paintbrush, Julia Donaldson
- The journey home, Frann Preston-Gannon



## Questions to think about ...

What is a democracy?

How can people help solve problems in our society?

What would our community be like if there were no laws?

What services do our local councils provide?

Which services do you think are the most important?

Why?

## Assessment

### To know that Britain is a democratic society

- I understand that Britain is a democratic society and what this means
- I know that there are different political parties that have different views
- I understand that people have a chance to influence decisions by voting in elections

### To explore how laws are made

- I know how laws are made and the importance of following them
- I understand that individuals and organisations can influence social and environmental change
- I know that laws help to keep people safe

### To learn about the local council

- I understand that the local council is in charge of services like schools, police, fire services etc.
- I know that people may have different views about how council money should be spent

## Useful Websites:

Newsround is a brilliant kids news bulletin and a great way of finding out about what is happening in politics and the world.