

PSHE Knowledge Organiser Y5/6 – Human Rights

Autumn 1 Year A – Identity, society and equality



Key Vocabulary	
Migrate	To move from one country to another
Push factor	Things that force you to leave your country
Pull factor	Things that attract you to another country
Refugee	Someone who has been forced to leave their home
Empathise	To understand how someone else feels
Human rights	Basic rights we all have as human being e.g. freedom of speech, right to education, right to life, right to health, right to freedom etc.
Immigrant	Someone who has moved to a different country and lives and works there
Discrimination	Treating someone unfairly because of their race, age, sex or disability
Stereotype	A very fixed and simple idea of a particular type of person or thing
UNICEF	United Nations Children's Fund
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Children's literature to support the topic

These books are really great to help us understand the issues we will cover in this unit of work, you can find some in our library

- Hitler's Canary, Sandy Toksvig
- The Unforgotten Coat, Frank Cottrell Boyce
- Dia's story cloth: Hmong People's Journey of Freedom, Dia Cha
- The land, Armin Greder
- My name is Sangoel, Karen Williams
- Azzi in Between, Sarah Garland
- Mohammed's Journey (A refugee Diary), Anthony Robinson
- Four Feet, Two Sandals, Karen Lynn Williams
- Way Home, Libby Hawthorne



Questions to think about ...

Why do people move countries?

What does it mean to *migrate*?

What factors *push* people to move country?

What factors *pull* to another country?

Whose responsibility are Human Rights?

What does home mean to you?

Assessment

To learn about people who have moved from other places (including the experience of refugees)

- understand what migration means
- I can identify the reasons why people move from one place to another
- I am able to empathise with the experiences and challenges moving and settling in a new place might bring

Pupils learn about human rights and the UN Convention on the Rights of the Child

- I am aware how the rights are relevant to my life and that rights come with responsibilities
- I understand that individual human rights can sometimes conflict with the circumstances in a country
- I can identify some of the organisations that represent and support the rights of the child and the difference they make

Pupils learn about homelessness

- I can explain what make a place where someone lives a 'home'
- I am able to appreciate the difficulties of being homeless or living in temporary accommodation
- I know about organisations and initiatives (including charities) that work with the homeless or people living in temporary accommodation

Useful Websites:

Always talk to someone who helps keep you safe, such as a parent, teacher or other adult you trust.

ChildLine: 0800 11 11 www.childline.org.uk

Unicef: www.unicef.org.uk

Shelter: www.shelter.org.uk