

Communication and Language

Listening, Attention and Understanding

Our focus texts this half term are 'The Gruffalo' by Julia Donaldson and various versions of 'Hansel and Gretel'.

We will also be enjoying other class reads from the same authors and / or on similar topics.

Children will continue to think and talk confidently about their response to the books, using prediction, asking questions, and expressing their own ideas and opinions. They will think about the story meanings conveyed in the illustrations. Children will learn to think about the sequence of events in terms of instructions and use this to sequence different recipes such as a jam sandwich and a Gruffalo Crumble.

They will enjoy listening to, responding to and using spoken and written language in play and learning. They will have the opportunity to use audio equipment to listen to a variety of stories exploring the focus theme.

Speaking

The children will bring a story to life by reading aloud together, responding to rhythm, rhyme and pattern. They will have the opportunity to explore the story through collaborative play, role-play and storytelling. They will use language to imagine and recreate roles and experiences and to develop sustained story making and storytelling.

Physical Development

Gross Motor Skills

Children will take part in weekly PE sessions with a focus on Dance. They will explore moving freely and energetically. They will move with confidence in a range of ways, demonstrating a developing skill in balance and coordination. They will create and negotiate obstacles taking account of personal safety and that of others. They will develop muscle strength through large scale building and mark making opportunities.

Fine Motor Skills

Children will continue to take part in daily dough disco sessions to build muscle strength for fine motor control. They will use a range of hand held tools and equipment with increasing accuracy including scissors, pencils, paintbrushes and cutlery. They will demonstrate a preference for a dominant hand and will be able to hold a pencil between two fingers and thumb in a developing tripod grip to begin forming

Personal, Social and Emotional Development

Self-Regulation

We will continue to support children in talking about their feelings and finding strategies to manage these, for example drawing a picture for a grown up at home, reading relevant stories or talking about the feeling itself and why it has occurred.

Managing Self

Children will continue to develop confidence in trying new activities and experiences demonstrating growing independence, resilience and perseverance. Children will continue to understand the importance of hygiene, particularly handwashing and keeping our bodies healthy. Children will take part in PE lessons and explore what happens to their bodies when they are active and show understanding of the need for safety when tackling new challenges and consider and manage some risks.

Building relationships

Children will understand the need to take account of one another's ideas about how to organise their activity. They will continue to play co-operatively, taking turns with others and show sensitivity to others' needs and feelings. Children will form positive relationships with adults and other children and be able to express themselves effectively, showing awareness of other's needs.

Catkins Class (EYFS): Autumn Term 2 Topic Web

Where in the world?

Enchanted Woodland.

Literacy

Comprehension

Children will demonstrate an understanding of a sequence of events in the focus texts and other familiar stories.

Children will learn to think about and say what happened in the beginning, middle and end. They will join in with repeated refrains and anticipate key events and phrases in rhymes and stories and will be able to retell stories and narratives in their own words.

Word Reading

Children will continue to learn set 1 phonemes using Read, Write Inc. They will then use their phonic knowledge to begin to segment the sounds in cvc words and blend them together. They will have the opportunity to show interest in illustrations and print in books and print in the wider environment including the internet.

Writing They will write for meaning and purpose in a variety of narrative and non-narrative forms. They will continue to use the 'Talk for Writing' approach to draw story maps, create actions for the class text and perform it to another class. The children will use emergent writing to write notes, labels, captions and speech bubbles.

Expressive Arts and Design

Creating with materials

Children will explore a range of malleable materials and will experiment with a variety of mark making tools and media including clay. They will join construction pieces together to build and balance both indoors and outdoors. They will create play spaces and props for collaborative play and storytelling.

Being Imaginative and Expressive

Children will engage in imaginative role play based on own first-hand experiences. Children will learn to listen and respond explore and create voices, learn to sing songs and rhymes, and share and perform stories, e.g. 'The Gruffalo.'. They will have the opportunity to perform in a nativity in front of an audience. In PE the children will have the opportunity to explore movement to music focusing on movement stances and travelling.. They will explore rhythm & sound production using percussion instruments.

Maths

Number

Children will take part in daily Mastering Number sessions. Focusing on subitising to 5, cardinality, ordinality and counting to 5, Composition to 5 and Comparing sets.

Numerical Patterns

The children will also explore mathematical concepts through practical activities using the White Rose Maths Scheme. They will explore themes including; Representing, Comparing and the Composition of numbers to 5, 2D Shapes, Positional language, one more and one less, and Time.

Understanding the World

People, Culture and Communities

Children will talk about and understand why Christians perform the Nativity. They will have the opportunity take part in a Nativity performance and various Christmas celebrations.

The Natural World

Children will continue to make weekly trips to the forest. They will look at homes and habitats of animals and humans who make their homes in the forest. They will use natural materials to build structures and sculptures and produce different forms of art.

Past and Present

Children will learn to talk about past and present events in their own lives and in the lives of family members. They will explore the past through settings, characters and events encountered in books and multimedia explored in class. Focusing this term on the Gunpowder plot.