

## **Communication and Language**

### **Listening, Attention and Understanding**

Our focus texts this half term are 'Please, Mr Magic Fish' by Jessica Souhami and 'Surprising Sharks' by Nicola Davies. We will also be enjoying other class reads from the same authors and / or on similar topics and varying versions of traditional stories.

Children will continue to think and talk confidently about their response to the books, using prediction, asking questions, and expressing their own ideas and opinions.

They will think about the story meanings conveyed in the illustrations and text.

They will enjoy listening to, responding to and using spoken and written language in play and learning.

They will have the opportunity to use audio equipment to listen to a variety of stories exploring the focus theme.

### **Speaking**

The children will bring a story to life by reading aloud together, responding to rhythm, rhyme and pattern. They will have the opportunity to explore the story through collaborative play, role-play and storytelling. They will use language to imagine and recreate roles and experiences and to develop sustained story making and storytelling. Children will use key topic vocabulary confidently, communicating in full sentences using a range of conjunctions and the correct tense.

## **Literacy**

### **Comprehension**

Children will demonstrate an understanding of a sequence of events in the focus texts. They will be able to say what happened in the beginning, middle and end of a familiar story. They will join in with repeated refrains and anticipate key events and phrases in rhymes and stories and will be able to retell stories and narratives including key vocabulary in their recount. They will know some key features of non-fiction texts and how to access information from them.

### **Word Reading**

Children will review their set 1 phonemes and continue to learn set 2 and 3 digraphs using the Read, Write Inc scheme. They will use their phonic knowledge to continue to segment the sounds in words and blend them together to read aloud simple sentences with an increasing recognition of common exception words.

### **Writing**

Children will write for meaning and purpose in a variety of narrative and non-narrative forms. They will continue to use the 'Talk for Writing' approach to explore class texts. Children will continue to practise letter formation daily. They will continue to develop confidence in using sound knowledge to write simple sentences, notes, labels, lists and captions that can be read by themselves and others.

## **Physical Development**

### **Gross Motor Skills**

Children will explore moving freely and energetically. They will move with confidence in a range of ways, demonstrating a developing skill in balance and coordination when moving energetically. They will create and negotiate obstacles taking account of personal safety and that of others.

In PE the children will be practising the skills in preparation for Sports Day; including throwing into a target, throwing a javelin, kicking into a goal, various individual races and team games, including Rounders.

### **Fine Motor Skills**

Children will continue to take part in daily pen disco sessions to build muscle strength for fine motor control focusing on letter formation. They will also continue focused handwriting sessions, demonstrating the ability to hold a pencil in a tripod grip to begin forming recognisable letters and to demonstrate increasing accuracy and care when drawing. They will use a range of hand held tools and equipment with increasing accuracy including scissors, pencils, paintbrushes and cutlery.

## **Catkins Class (EYFS): Summer 2 Topic Web**

# **Journey Across the Sea**

## **Shells, Waves, Buckets and Spades!**

## **Expressive Arts and Design**

### **Creating with materials**

Children will experiment with a variety of mark making tools and media. They will continue to construct with a purpose in mind.

For example, using a variety of resources, tools and techniques to design, shape, assemble a boat that can float for a min of 5 mins. Children will have opportunities to return to artwork to amend, improve and / or adapt building on relevant skills. For example adding/sewing applique fish to tie dyed cloth.

### **Being Imaginative and Expressive**

Children will continue to engage in imaginative role play based on own first-hand experiences. They will explore and create voices, learn to sing songs and rhymes, and share and perform stories. In Music sessions children will listen and respond to a range of familiar songs based on the theme 'Reflect, Rewind, Replay'. They will continue to build on rhythm, pitch, improvisation and composition both vocally and with instruments.

## **Personal, Social and Emotional Development**

### **Self-Regulation**

We will continue to support children in talking about their feelings and those of their peers, and will work together in developing strategies to manage and regulate these emotions, including opportunities to practise calming techniques to use when feeling upset or angry. We will continue to support children in extending their attention for sustained periods of time on focused adult led tasks and on following instructions that involve several steps and occasional multitasking.

### **Managing Self**

The theme for our circle time sessions will be 'Changing Me'. Children will think about how they have grown and changed from a baby and what may change for them in the future. They will consolidate the names and functions of some of the main parts of the body and discuss how these have changed. They will learn that our bodies change in lots of different ways as we get older. Children will understand that change can bring about positive and negative feelings, and that sharing these can help. They also consider the role that memories can have in managing change.

### **Building relationships**

Children will be able to initiate conversations, attend to and take account of adults and peers ideas and opinions. They will continue to explain their own knowledge and understanding, and asks appropriate questions of others. They will demonstrate an ability to turn take and make compromises with their peers.

## **Maths**

### **Number**

Children will take part in daily Mastering Number sessions. Focusing on 'Subitising on a Rekenrek', 'Understanding of numbers to 10', 'Automatic recall', 'Patterns within numbers to 10', 'Counting beyond 20', and 'Comparison'.

### **Numerical Patterns**

The children will also explore mathematical concepts through practical activities using the White Rose Maths Scheme. They will explore themes including; 'Doubling', 'Sharing and Grouping', 'Even and Odd', 'Spatial Reasoning – Visualise and Build', 'Deepening Understanding – Patterns and Relationships', and 'Spatial Reasoning – Mapping'.

## **Understanding the World**

### **People, Culture and Communities**

Children will enjoy joining in with family and school customs and routines. We will be visiting St Mary's Church to find out about 'Thanks Giving' and Christening Services. Our focus BIG question this half term is: How can we care for our wonderful world? Exploring this in relation to the Christian belief that humans are called to be caretakers in the world God made.

### **The Natural World**

The children will be visiting Littlehampton Beach. They will be thinking about what is different about the coast to Slindon village, why people want to go on holiday there and will learn how the seaside has changed.

### **Past and Present**

Children will learn to talk about past and present events in their own lives and in the lives of family members. They will explore the past through the life and achievements of Christopher Columbus.