

## Geography Knowledge Organiser: Wonderful World

Key Vocabulary	
compass	A <b>compass</b> is a tool for finding direction. The four points of a compass are North, South, East and West.
continent	One of 7 very large land areas of the world
equator	An imaginary line around the middle of the world
hemisphere	Northern <b>hemisphere</b> –area north of the equator. Southern <b>hemisphere</b> —area south of the equator
human features	A feature added by humans. For example a road or buildings.
ocean	A very large sea
physical feature	A feature formed by nature. For example a cliff or river.



### Knowledge Outcomes:

- I can name and locate the continents and oceans of the world.
- I can locate continents, countries and oceans of the world accurately
- I understand key features of the continents of the world.
- I understand how a journey can be made around the world.
- I understand the location of hot and cold countries around the world.
- I can locate the continent we live in and describe some of the key features.
- I can observe aerial photographs.

There are <b>7</b> <b>continents</b> around the world.	North America, South America, Africa, Europe, Asia, Antarctica, Australasia.
There are <b>5</b> oceans around the world.	Southern Ocean, Pacific Ocean, Indian Ocean, Atlantic Ocean, Artic Ocean

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A **compass** is a tool for finding direction.

The four points of a compass are North, South, East and West.



Map of the France

Map of the United Kingdom



EYFS LINKS

# Communication and Language: Listening, Attention and Understanding.

Learn new vocabulary

Use new vocabulary through the day

Ask questions to find out more and to check they

understand what has been said to them.

Articulate their ideas and thoughts in well-formed sentences. Connect one idea or action to another using a range of connectives.

Describe events in some detail

Use talk to help work out problems and organise thinking and activities explain why they might happen.

#### Understanding the World: The Natural World

Explore the natural world around them, making observations. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons.

