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| **Carriage** | A vehicle with wheels that is covered or enclosed and is used for carrying people. |
| **Travel** | To journey from place to place. |
| **Transport** | To carry from one place to another. |
| **Steam engine** | An engine which uses steam to supply energy to its mechanical parts. |
| **Electric cars** | An automobile powered by electricity. |
| **Petrol** | A flammable liquid used mainly as fuel for engines. |
| **Railway** | A set of tracks on which a train runs. |
| **Motor** | A machine that causes motion or power. |
| **Past** | Having happened or gone by at an earlier time. |
| **Present** | Existing at this time.  |
| **Car** | An automobile. |
| **Bus** | A long motor vehicle with many rows of seats used to carry large numbers of people.  |
| **Bicycle** | A light vehicle with two wheels, one behind the other, a small seat, and handlebars for steering. |
| **Aeroplane** | A machine that can fly because of the force of air upon its wings; plane. |
| **Penny Farthing** | An early type of bicycle. |
| **Technology** | A field of knowledge having to do with the practical applications of science and industry.  |
| **Materials** | What things are made from. |

**Key Vocabulary**

**Key Learning**

* I can find out the different ways in which travel and transport has changed from past to present.
* I can find out about an early form of travel: the Viking longboat.
* I can find out about how cars have changed since they were invented.
* I can find out about George Stephenson's life and inventions.
* I can understand how trains changed people's lives in the 19th century.
* I can find out about the different ways that humans have tried to fly throughout history.
* I can find out about the Wright brothers and the invention of the aeroplane.
* I can compare travel and transport of the past, present and future





