

Spring Term 1 – Keeping Safe and Managing Risk

Keeping Safe – Out and About

Key Vocabulary

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| risk | A situation that could be dangerous |
| danger | Possibility of harm or injury |
| independent | Doing things on your own, not depending on others for anything |
| Making assumptions | Judging others or a situation without proof |
| Peer pressure | Friends or people you know pressure you to do something |

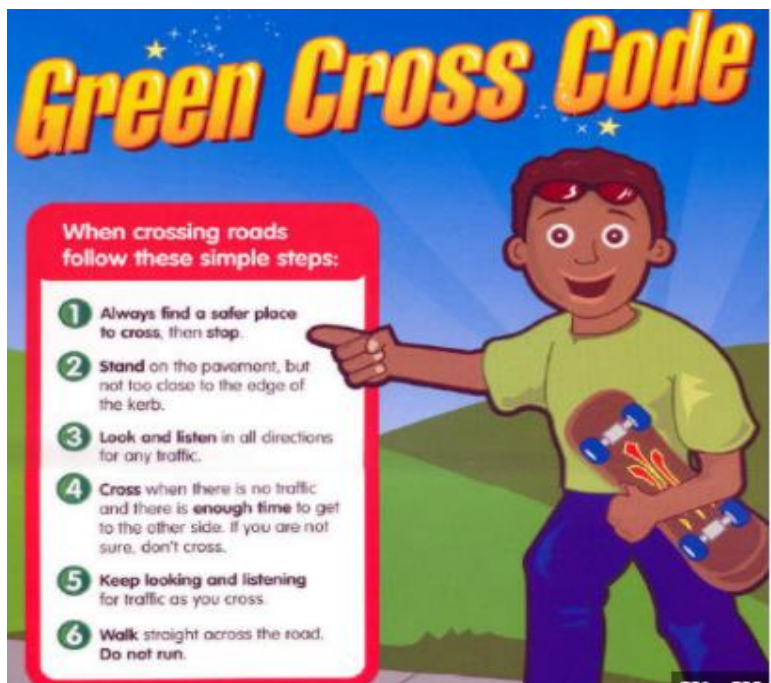
Questions to think about ...

What are the potential risks of when you are out and about in your local area?

What can I do if I experience peer pressure to do something I don't want to do or isn't right?

What are anti-social behaviours?

What are the consequences of anti-social behavior?



What we should know and what we should be able to do:

To learn about feelings of being out and about in the local area with increasing independence

- I am aware of potential risks when out and about in the local area
- I can describe a range of feelings associated with being out and about
- I understand that people can make assumptions about others that might not reflect reality

To learn about recognising and responding to peer pressure

- I can identify risky behaviour in peer groups
- I can recognise and respond to peer pressure and know who I can ask for help
- I understand how people feel if they are asked to do something they are unsure about

To learn about the consequences of anti-social behaviour (including gangs and gang related behaviour)

- I know some of the consequences of antisocial behaviour, including the law
- I can describe ways to resist peer pressure
- I can recognise I have responsibility for their behaviour and actions

If you are worried about anything, talk to a trusted adult.

- ChildLine: 0800 1111 www.childline.org.uk
- In an emergency: 999
- NSPCC gangs helpline: 0808 800 5000